

## Curriculum Intent

Our school curriculum is much richer and deeper than the National Curriculum content with the thread of our REAL wheel values, our Learning Super Powers and the UNCRC running through it. Our school curriculum aims to give children the essential skills and understanding to be able to articulate their knowledge confidently and with authority. They will be able to reflect on their nation and about the world around them, with consideration for the human legacy of our actions both past and present. We believe that every child has a potentially untapped interest or area of expertise and we aim to instil in them a lifelong passion for learning and the skills to access this knowledge.

### How?

We strive to do this by:

- underpinning our school curriculum with our REAL wheel values and Learning Super Powers, promoting the skills for pupils to become **Responsible, Enthusiastic, Aspirational Leaders**, and developing their powers of **adaptability, kindness, determination, self-control, independence** and **communication**;
- developing themes for learning centred around **the Rights of the Child** and **British Values** that will encourage children to **play their role as global citizens and prepare them for life in the 21<sup>st</sup> century**;
- creating a **progressive, ambitious, innovative** curriculum which builds on prior learning and that is relevant to **local culture and history, current affairs and events**;
- positively promoting the power of making mistakes and taking risks as a crucial part of learning, building **resilience** alongside their **collaborative and independent learning**;
- providing pupils with a breadth of opportunities to develop **essential life skills** through an **innovative curriculum** that encourages children **to ask and answer questions**;
- **reinforcing and revisiting Literacy and Numeracy skills** in context;
- **encouraging creativity in thought, action and presentation** e.g. in their application of technology or **cross-curricular learning**;
- modelling for children how to **think more deeply**;
- developing a **sense of fun and excitement about the world around us** and encouraging children to continually **explore and investigate**;
- providing a curriculum that is **challenging yet accessible and inclusive** to all children regardless of ability, faith, culture, disability or race and promotes the importance of **healthy minds and bodies**;
- **using trips, visits and visits** to local/ regional places of interest **to enhance learning and inspire children**;
- **drawing on the expertise of parents and our school community** to share and develop skills.