

Graduated Response to History



Schools Direct training provided to Manchester University students.

CPD for subject leads and staff.
Staff meetings used to share feedback, key updates, collaborative planning and assessment.

Regular book looks and learning walks combined with shared planning across year groups to ensure consistency and quality.

Individual Support

Targeted questioning to specific children during whole class/group/1:1 work.
Differentiated outcome e.g. drawing comic.
Additional processing time/time to complete the outcome.
Providing brain breaks.

Workshops/visitors/visits/residentials.

Sharing medium planning with parents.

Targeted Provision

Coloured paper for learners; word bank support; scaffolded sentence starters; teacher/TA focus groups in History lessons. Use pictures and videos to contextualize upcoming information. Discuss concepts and vocabulary in advance. Closed activities/ fill in the gap tasks. Planned targeted support from a TA/teacher.

Universal offer

Learning recorded in a variety of different ways e.g comic strips, drama, posters, mind maps, diary entry, enquiry and research. School assemblies based around historical events and key people e.g. women in history and black historical figures. Classroom culture around use of learning superpowers and REAL wheel values to support confidence during lessons. Opportunities for collaborative work and children encouraged to answer questions extensively to show understanding. Reference to historical events in the past and present day, eg. The queen's passing. Dyslexia friendly slides / learning wall displays / verbal or written feedback according to success criteria/opportunities to celebrate achievements (Twitter/ star certificates / praise postcards)/ topic page including vocabulary. Whole school and year group specific vocabulary to link with the topics (to be rolled out in Spring 2). Cross curricular book study coverage of key historical concepts. E.g Journey to Joburg. Each child will have a copy of a timeline in their books and classroom to build upon prior learning. Headings of historical skills listed in the success criteria.