

# LANGUAGES

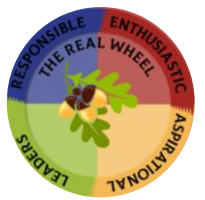
## KNOWLEDGE AND SKILLS PROGRESSION



Skills	Year 3	Year 4	Year 5	Year 6
<p><b>Spoken Language</b></p>	<p>Pupils begin to listen to others speaking a different language.</p> <p>With scaffolding, pupils can join in with songs and rhymes.</p> <p>Pupils can ask and answer simple questions.</p> <p>Pupils can give a simple opinion.</p> <p>Pupils begin to speak with accurate pronunciation and intonation.</p> <p>Pupils begin to build simple sentences.</p> <p>Pupils can describe people / places orally using simple words or phrases.</p> <p>Pupils can describe things orally (colour / size / number).</p> <p>Pupils begin to apply previously taught words/phrases in new contexts.</p> <p>Pupils begin to use accurate grammar when they are speaking (masculine/feminine &amp; plural).</p> <p>Pupils can have a simple, short conversation saying 2-3 things.</p>			<p>Pupils can listen to others speaking a different language.</p> <p>Pupils can join in with songs and rhymes.</p> <p>Pupils can ask and answer questions.</p> <p>Pupils can give a detailed opinion with a reason.</p> <p>Pupils can speak with accurate pronunciation and intonation.</p> <p>Pupils can link sentences together using simple conjunctions ... <i>y, pero, porque</i></p> <p>Pupils can apply previously taught words and phrases in new contexts.</p> <p>Pupils can use accurate grammar when they are speaking ... masculine/feminine; plural; 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> person; position of adjectives; use of negative.</p> <p>Pupils can hold a simple conversation with at least 4 exchanges.</p> <p>Pupils can begin to use <i>ir</i> followed by the infinitive to communicate about future events.</p>

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<b>Reading</b>	<p>Pupils can read and understand a short passage/story using familiar language.</p> <p>Pupils begin to explain the main points in a short passage in English.</p> <p>Pupils begin to read and show that they understand words and phrases.</p>	<p>Pupils can understand the main points of a short story or factual text.</p> <p>Pupils can use the context to work out unfamiliar words.</p>
<b>Writing</b>	<p>Pupils can describe people, places and things in writing.</p> <p>Pupils can say what they like/dislike about a familiar topic.</p> <p>Pupils can use phrases to create sentences in writing.</p>	<p>Pupils can write a paragraph of 4-5 sentences, using some conjunctions.</p> <p>Pupils can describe people, places and things in writing.</p> <p>Pupils can use a dictionary to advance my vocabulary.</p> <p>Pupils can use known phrases to create new sentences in writing.</p> <p>Pupils can explain what they like/dislike about a familiar topic.</p>