

INTENT

‘Music is a universal language that embodies one of the highest forms of creativity’ – National Curriculum

The intention of the music curriculum at Hursthead Junior School is to, first and foremost, promote and develop a life-long love of music. Music lessons are engaging and practical. Through Music at Hursthead Junior School, children are able to develop self-esteem and confidence, express themselves creatively and reach their potential as musicians.

Our curriculum has been developed in line with the National Curriculum and Model Music Curriculum, incorporating our REAL Wheel Values, the learning superpowers and the UNCRC.

Children will be able to:

- Listen to, appreciate and appraise the work of great composers and musicians from a range of historical periods, genres, styles and traditions
- Play and perform with confidence, expression and control, both independently and with others
- Create and compose music of increasing complexity
- Use and understand musical language and include musical features in their own work

IMPLEMENTATION

Listening

Performing

Composing

The History of Music

The Interrelated Dimensions of Music:

pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations
Woven through the curriculum and taught in every lesson

- ✓ Children learn a progressive curriculum following the Kapow Primary Music scheme. Our curriculum is formulated on the **five key strands of listening, performing and composing**, underpinned by a progressive understanding of the **interrelated dimensions of music** and an understanding of the **history of music**.
- ✓ The Kapow Primary scheme follows the spiral curriculum model whereby previous skills and knowledge are returned to and built upon.
- ✓ Children benefit from weekly music lessons. Regularly weekly lessons give children the opportunity to develop and advance skills and reflects the cyclical nature of the music curriculum.
- ✓ Expert knowledge is shared across lower and upper KS2 through team teaching sessions by the Music lead and class teachers.
- ✓ Children enjoy performance opportunities in productions in Year 3, 4 and 5 in the Autumn term, and in Year 6, the WWII Coffee Morning in the Autumn term and the Epic Production in the Summer term.
- ✓ Children in Year 3 benefit from a term of specialist tuition on the ukulele delivered by a teacher from Stockport Music Service.
- ✓ Children in years 4 to 6 have access to 1:1 teaching in woodwind, brass and guitar taught by peripatetic teachers from Stockport Music Service and Front Row Music.
- ✓ Pupil Premium children are offered funded 1:1 music lessons.
- ✓ Regular singing in assembly develops the children’s confidence and skill in singing.
- ✓ Children have the opportunity to join the school choir, who regularly perform within school and the wider community.
- ✓ Parent run Brass and Recorder clubs strengthen community links and access for children to high quality music tuition.
- ✓ Children have the opportunity to perform as part of an annual Music concert attended by parents.
- ✓ In Music lessons, children have access to a variety of tuned and untuned percussion, including glockenspiels, djembes and keyboards.
- ✓ Children also have access to music technology through the use of Chromebooks, using programmes such as Incredibox and Chrome Music Lab.

IMPACT

Through their music learning, our children will:

- ✓ Develop an enthusiasm for music and its integral role in our lives
- ✓ Be confident performers, composers and listeners and will be able to express themselves musically at and beyond school.
- ✓ Show an appreciation and respect for a wide range of musical styles from around the world and will understand how music is influenced by the wider cultural, social, and historical contexts in which it is developed.
- ✓ Understand the ways in which music can be written down to support performing and composing activities.
- ✓ Meet the end of key stage expectations outlined in the national curriculum for Music.

