

Graduated Response to Music



Children in years 4 to 6 have access to 1:1 teaching in woodwind, brass and guitar taught by peripatetic teachers from Stockport Music Service and Front Row Music.

Pupil Premium children are offered funded 1:1 music lessons.

Pupil Voice discussions regularly throughout the year.

Singing assemblies develop the children's confidence and skill in singing.

Termly attendance at CPD networks to keep up-to-date with developments in subject area.

Children have the opportunity to perform as part of an annual Music concert attended by parents.

Children enjoy performance opportunities in productions in Year 3, 4 and 5 in the Autumn term, and in Year 6, the WWII Coffee Morning in the Autumn term and the Epic Production in the Summer term.

Parent run Brass and Recorder clubs strengthen community links and access for children to high quality music tuition.

Weekly choir sessions run by Music lead.

Sharing medium term planning with parents.

Individual Support

Bespoke outcomes based on Individual needs.
 Providing instruments based on accessibility needs.
 Ear defenders
 Visual aids
 Word banks
 Brain breaks/movement breaks
 Quieter spaces to rehearse
 Chunking information

Targeted Provision

Challenging children further through use of sheet music and sight reading depending on confidence. Offering the opportunity to participate on their chosen instrument. Provision of word banks. Coloured paper or overlays/modification of size. Targeted support from TAs. Modelling outcomes and sharing. Reminders of necessary learning behaviours. Pre-planning collaborative groups to ensure focus and progression. Notation is recorded in a variety of ways during composition tasks. Identifying talent and potential and encouraging attendance at clubs and peripatetic Music lessons.

Universal offer

Children learn a progressive curriculum following the Kapow Primary Music scheme. Our curriculum is formulated on the **five key strands of listening, performing and composing**, underpinned by a progressive understanding of the **interrelated dimensions of music** and an understanding of the **history of music**. The Kapow Primary scheme follows the spiral curriculum model whereby previous skills and knowledge are returned to and built upon. Children benefit from weekly music lessons. Children are taught necessary learning behaviours, such as how to handle specific instruments and how to listen with attention when others are sharing. Regularly weekly lessons give children the opportunity to develop and advance skills and reflects the cyclical nature of the music curriculum. Videos of activities and performances keep track of learning. Expert knowledge is shared across lower and upper KS2 through team teaching sessions by the Music lead and class teachers. Children in Year 3 benefit from a term of specialist tuition on the ukulele delivered by a teacher from Stockport Music Service. Classroom culture around use of learning super powers and REAL wheel values to support confidence during lessons. In Music lessons, children have access to a variety of tuned and untuned percussion, including glockenspiels, djembes and keyboards. Children also have access to music technology through the use of Chromebooks, using programmes such as Incredibox and Chrome Music Lab.