

Graduated Response to PE



SHAPES competitions and events. SHAPES CPD. Links with Manchester City and Queensgate FC. Promotion of Girls' Football in the local community. Parents attending and assisting at competitions.

Inclusive Sports Day - pupils contribute to Family points total. Duke of Edinburgh Y10 past pupils assisting with after-school sport clubs and events.

University of Manchester PE Training for ECT and trainee teachers. WASA chair. Staff Meeting. PE and Sport Premium spending/budgeting. Buying resources and equipment.

Individual Support

Equipment for SEND pupils. Personalised goals and tasks. Identifying target pupils for after-school clubs. Teaching Assistant deployment. Differentiated equipment.

PE lead upskilling/teaching Y3/4 Gymnastics.
GetSet4PE scheme of work.

Targeted Provision

Competitions. After-school sport clubs. Sport Leaders running events/activities and Sports Day. Swimming groups (Y4 and Y5). Intra-class competitions. Hosting competitions in the community. Duke of Edinburgh Y10 past pupils. Tracking of pupil participation in sport events/clubs. Focus groups in lesson. Ability groupings. Equipment. Space. Task. Peer-coaching. Peer-assessment.

Universal offer

Weekly PE lessons (2 hours) taught by a key known adult. Our broad and balanced PE curriculum has been developed in line with the National Curriculum (we follow the GetSet scheme of work) and promotes our REAL wheel values, learning superpowers and the UNCRC to develop skills and knowledge around the connected pillars of motor competence (knowledge of the range of movements that become increasingly sport- and physical activity-specific), rules, strategies and tactics (knowledge of the conventions of participation in different sports and physical activities) and healthy participation (knowledge of safe and effective participation). Opportunities for collaborative work and children encouraged to develop resilience and experience personal challenge. Zones of regulation utilized across the school. Sport Leaders.