

Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£19620	Amount of Grant Spent	£19540.32 (£79.68)	Date 2022-2023	Updated JULY 2023
RAG rated progress:					
<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving consistently 					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3-year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91% (82/90 Y5 2023)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84% (76/90 Y5 2023)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97% (87/90 Y5 2023)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> WUSU PE Activity Boxes 		<ul style="list-style-type: none"> Use of PE Activity Boxes throughout day Break-up of longer periods of sitting/focus/inactivity 	<ul style="list-style-type: none"> Monitor usage across school New equipment 			
Lunches & playtimes	<ul style="list-style-type: none"> Sport Leaders organising structured games and exercise daily Skipping Area Activity Rota Mile Challenge (Friday) WUSU 	£66.74 (Sport Leader Equipment)	<ul style="list-style-type: none"> All pupils are allocated a physical activity option on the Activity Rota Sport Leaders Pupil Voice New Activity Area (APR 22) 	<ul style="list-style-type: none"> Train new Sport Leaders Introduce new activities or resources 			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> 	£600 (TA)	<ul style="list-style-type: none"> Increased pupil participation in sport (physical exercise) clubs Wide selection of choice for pupils PE Club + Competition Tracker 	<ul style="list-style-type: none"> Ensuring spread of sporting clubs across year-groups Football for all year groups and boys and girls TAs paid to support coach-run clubs 			

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next	20/21	21/22	22/23
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Attendance & Punctuality	<ul style="list-style-type: none"> • Pupil Premium Events • Breakfast Clubs 		<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • 			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Active Curriculum • PE Activity Boxes • Friday Celebration Assembly - sports achievements and school team successes 		<ul style="list-style-type: none"> • PE Display – photos of school teams and pupil success • Pupil self-esteem enhanced • PE Activity Boxes used as a motivation tool 	<ul style="list-style-type: none"> • 			
Improving Academic Achievement	<ul style="list-style-type: none"> • Y6 Trafford Water Sports Centre Visit • Active Curriculum • PE Activity Boxes 		<ul style="list-style-type: none"> • PE Activity Boxes used as a motivation tool during academic work 	<ul style="list-style-type: none"> • Staff make links across subjects & themes including PE and Sport 			
Health & Well-Being/SMSC	<ul style="list-style-type: none"> • Spirit of the Games Values • Friday Celebration Assembly - sports achievements and school team successes • Celebrating success through newsletters, website & social media – Twitter 		<ul style="list-style-type: none"> • Twitter • Stockport website • Pupil Voice • SHAPES Family Challenge School Winners 2023 	<ul style="list-style-type: none"> • Incorporate Spirit of the Games Values into school ethos • Add Spirit of the Games Values to PE and Sport Display • Pupils understand the contribution of sport to their development and learn to manage winning and losing 			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> Ensure all pupils access 3 x 40 minute or 2 x 60-minute PE lessons a week Employ High-Quality Coaches to deliver PE lessons alongside class teacher Forest Schools for Y5 (2hr/wk) 	AUT £1812 SPR £1780 SUM £1050	<ul style="list-style-type: none"> Pupil's consistently achieving NC outcomes PE Assessment Pupil Voice 	<ul style="list-style-type: none"> PE and Hall timetable – trial morning use of hall Investigate high quality coaches to offer new activities and planning Target to introduce one new activity per year e.g. Glow in the Dark Dodgeball 			
Review the quality of teaching & consider best way of allocating CPD from courses & other sources	<ul style="list-style-type: none"> GetSet4PE subscription for schemes of work, planning and assessment Teachers to be present during Coach delivering of PE – acting as CPD SHAPES Dance CPD Staff Training (30.1.23) PE Coordinator to lead School Direct Training for Alliance PE Staff Meeting (16.1.23) 	£370 £2300 (SHAPE B2)	<ul style="list-style-type: none"> Staff access support and confidence to teach high-quality lessons increased 	<ul style="list-style-type: none"> PE Learning Walk PE Subject Leader Time 			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> Subject Leader Time PPA 		<ul style="list-style-type: none"> PE Learning Walk Pupil Voice SHAPES PE Meetings 				
Review supporting resources	<ul style="list-style-type: none"> SHAPES PE Meetings 		<ul style="list-style-type: none"> GetSet4PE SHAPES Family Challenge 	<ul style="list-style-type: none"> Targeted use of programmes e.g. MCFC Maths Y5 Intervention 			

Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> • See list of essential PE equipment & order accordingly (GetSet4PE guide) • 2 x iPad for GetSet4PE assessment 	£2227.42 (APR) £608.98	<ul style="list-style-type: none"> • Sport Leaders to monitor equipment usage and quality 	<ul style="list-style-type: none"> • Sport Leaders to review and suggest new equipment 			
Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> • SDP 		<ul style="list-style-type: none"> • New Basketball balls and posts bought to provide a new sport 	<ul style="list-style-type: none"> • 			
Support TAs & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> • PE Staff Meeting (Jan 23) • Staff CPD – Dance (Jan 23) • Schools Direct PE training (Sept 22) 	£XX (OCT)	<ul style="list-style-type: none"> • Improved confidence in teaching dance • GetSet4PE resources 	<ul style="list-style-type: none"> • Utilising resources • PE Learning Walk • Pupil Voice 			
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> • Investigate GetSet4PE assessment • Pupil Evaluation • PE One Page Profile • PE Assessment Grid 		<ul style="list-style-type: none"> • PE Scrapbook – Pupil evaluations • Pupil Voice • PE Data 	<ul style="list-style-type: none"> • Monitoring use of new PE Scrapbook • PE Curriculum Review 			

Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Review extra-curricular offer	<ul style="list-style-type: none"> • Review current extra-curricular activity balance • Develop offer to ensure each year group & gender are catered for • Employ coaches known to the school to ensure consistency & positive relationships • Encourage staff to get involved allowing school to hold sport clubs/events 		<ul style="list-style-type: none"> • Club Timetable (Autumn) • Club Timetable (Spring) • Club Timetable (Summer) • PE Club + Competition Tracker 	<ul style="list-style-type: none"> • Ensure balance of activities and clubs to all pupils • Football for all year groups and boys and girls 			
Review extra-curricular activity balance	<ul style="list-style-type: none"> • Employ coaches known to the school to ensure consistency & positive relationships • Encourage staff to get involved allowing school to hold sport clubs/events 	£1060 (Football + Boxercise)	<ul style="list-style-type: none"> • Club Timetable (Autumn) • Club Timetable (Spring) • Club Timetable (Summer) • PE Club + Competition Tracker 	<ul style="list-style-type: none"> • Ensure balance of activities and clubs to all pupils • Encourage staff to offer sport clubs 			
Review offer for SEND pupils	<ul style="list-style-type: none"> • Investigate attending SSP Pupil Premium Events e.g. Chill Factory • Provision for Key Worker pupils during Covid-19 pandemic 	£XX (OCT)	<ul style="list-style-type: none"> • PE Club + Competition Tracker 	<ul style="list-style-type: none"> • Investigate attending SSP Pupil Premium Events e.g. Chill Factory • Increased % of SEND pupils involved in SSP festivals 			

Target inactive pupils	<ul style="list-style-type: none"> Track groups using PE Club + Competition Tracker Activity Boxes during lesson time 	(£XXX - inc. in Extra-curricular)	<ul style="list-style-type: none"> PE Club + Competition Tracker 	<ul style="list-style-type: none"> Continue to use PE Club + Competition Tracker to monitor and target groups Use of Activity Boxes 			
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Key indicator 5: Competitive Sport							
<ul style="list-style-type: none"> Increased participation in competitive sport 							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Place table of events in staff room encouraging members of staff/TAs to sign up & volunteer to support events Review children who have represented school in the past (PE Club + Competition Tracker) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	£177.97 (TA) £1000.72 (Supply Teachers to cover staff attending events) £71.49 (Premier League Primary Stars National Event)	<ul style="list-style-type: none"> Higher % of children taking part in competition Increase in first time competitors – PE Club + Competition Tracker 	<ul style="list-style-type: none"> Encourage staff to take responsibility for whole events Staff members contributing to competitions Class covered when teacher attending event during the day with small squad (<10 pupils) 			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 		<ul style="list-style-type: none"> Higher % of SEND pupils attending SSP competitions PE Club + Competition 	<ul style="list-style-type: none"> Encourage staff to take responsibility for whole events 			

			Tracker	<ul style="list-style-type: none"> Staff members contributing to competitions 			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year 		<ul style="list-style-type: none"> Continuing to ensure all children participating in Level 1 competition termly within Year-group 	<ul style="list-style-type: none"> Teachers to deliver Level 1 competitions at the end of units/termly 			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events wish to attend School office to liaise with PE Coordinator to book transport 	£6415	<ul style="list-style-type: none"> Higher % of children attending SSP competitions PE Club + Competition Tracker Rounders New tournament – MCFC Festivals MUFC/MCFC Primary Stars SHAPES events 	<ul style="list-style-type: none"> Explore possibilities of using parent/staff car for transport 			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Liaise with Secondary School – D.of.E students to assist with clubs Train Sport Leaders 		<ul style="list-style-type: none"> More opportunities for the Level 1 Festivals ran by Sport Leaders D. of E. Students (Y10) assisting with Football Club Y5/6 pupils assisting with Netball Club 	<ul style="list-style-type: none"> Continue to utilise skills of Y6 Sport Leaders and D.of.E students 			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 		<ul style="list-style-type: none"> Rounders Tournaments Increase in competition uptake PE Club + Competition Tracker Twitter 				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 		<ul style="list-style-type: none"> Creating pathways from school competition to community club 	<ul style="list-style-type: none"> Pupils and parents continue to receive offers 			

	<ul style="list-style-type: none"> Advertise links and opportunities via social media - Twitter 		<ul style="list-style-type: none"> participation Link with Cricket, Queensgate Tennis, Karate and Cheadle Town FC 	for outside-school opportunities			
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Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23

Events / Competitions AUTUMN 2022	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Cross Country League 1 Manchester Harriers (Sept 22)	15	4	19	1	2	0	2	3/4/5/6	A	Y
Cross Country League 2 Manchester Harriers (Oct 22)	15	6	21	1	1	0	2	3/4/5/6l	A	Y
Y5 MCFC Academy Festival (Oct 22)	8	2	10	0	2	0	3	5	A	Y
Y6 SHAPES Sportshall Athletics (Oct 22)	14	13	27	0	2	0	2	6	A	N
Y5/6 WASA Girls' Football Festival (Oct 22)		22	22	3	3	3	2	5 & 6	A and B	Y
WASA Cross Country CHS (Nov 22)	12	3	15	1	1	4	2	5 & 6	A	N
Y4 SHAPES Sportshall Athletics (Nov 22)	15	15	30	0	3	0	2	4	A	N
Y5/6 Boys Football Club (Autumn 22)	42		42	0	2	0	P	5 & 6		Y
Y3/4/5/6 Cross Country Club (Autumn 22)	34	12	46	0	2	0	P	3/4/5/6		N
Y5/6 Girls Football Club (Autumn 22)		34	34	0	3	0	P	5 & 6		Y
Y3 Multi-Sports Club (Autumn 22)	6	8	14	0	1	0	P	3		Y
Y3/4 Football Club (Autumn 22)	45	18	63	0	2	0	P	3 & 4		Y

Events / Competitions SPRING 2023	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Cross Country Manchester Harriers (Jan 23)				0	1	0	2	3/4/5/6	A & B	Y
SHAPES LKS2 Gym Competition Stockport School of Gym (Jan 23)	8	12	20	0	2	2	2	4	A & B	Y
SHAPES UKS2 Gym Competition Stockport School of Gym (Jan 23)	8	13	21	0	2	2	2	5	A & B	Y
Premier League Primary Stars Tournament MUFC (Feb 23)		24	24	0	3	0	3	5 & 6	A & B	Y
Premier League Primary Stars Tournament MCFC (Feb 23)	16		16	0	2	1	3	6	A & B	Y
Y6 SHAPES Sportshall FINALS (Feb 23)	15	14	29	0	2	1	3	6	A	N
Premier League Primary Stars FINALS MUFC (Feb 23)		8	8	0	2	0	3*	5 & 6	A	Y
Premier League Primary Stars Tournament MCFC (Feb 23)		8	8	0	2	1	3	5 & 6	A	Y
Y6 Metro Cup vs. Norris Bank (Feb 23)	11		11	0	2	3	2	6	A	N
Premier League Primary Stars FINALS MCFC (Mar 23)	8		8	0	2	1	3*	6	A	Y
Premier League Primary Stars FINALS MCFC (Mar 23)		8	8	0	2	1	3*	5 & 6	A	Y
Y6 SHAPES Sportshall REGIONALS (Mar 23)	15	13	28	0	2	1	3*	6	A	Y
SHAPES Y4/5 Football Tournament North Cheshire Jewish (Mar 23)	20	20	40	0	4	0	2	4 & 5	A & B	N
Y3 SHAPES Hockey St Joseph's Reddish (Mar 23)	6	7	12	0	3	0	2	3	A & B	N
Y5/6 Boys Football Club (Spring 23)	40		40	0	2	0	P	5 & 6		Y

Y3/4/5/6 Cross Country Club (Spring 23)	32	15	47	0	2	0	P	3/4/5/6		N
Y5/6 Girls Football Club (Spring 23)		42	42	1	3	2	P	5 & 6		Y
Y3 Multi-Sports Club (Spring 23)	7	8	15	0	1	0	P	3		Y
Y3/4 Football Club (Spring 23)	28	15	43	0	2	0	P	3 & 4		Y
Events / Competitions SUMMER 2023	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
SHAPES UKS2 Football Tournament North Cheshire Jewish (Apr 23)	22	21	43	0	4	0	2	4 & 5	A & B	N
SHAPES UKS2 Mixed Dynamo Cricket Cheadle Hulme CC (May 23)	20		20	0	2	2	2	5	B & C	Y
SHAPES UKS2 Girls' Dynamo Cricket Marple CC (May 23)		20	20	0	3	1	2	5	B & C	Y
Greater Manchester School Games Girls' Football County Final (May 23)		10	10	0	2	0	3*	4 & 5	A	N
SHAPES Y6 Rounders Tournament Hursthead Juniors (May 23)							2	6	B & C	N
Girls' MCFC Academy Festival (May 23)		19	19	1	2	0	3	5 & 6	A & B	Y
Premier League Primary Stars NATIONAL FINAL Elland Rd (May 23)		8	8	0	2	9	NATIONAL	5 & 6	A	Y
SHAPES UKS2 Dynamo Cricket Finals Heatons CC (June 23)	10	10	20		2	3	3	5	A & B	Y
SHAPES Girls' Football WORLD CUP PowerLeague (June 23)		10	10	0	2	0	3	5 & 6	A	N
Y5 MCFC Academy Festival (June 23)	9		9	0	2	0	3	5	A	Y
Cheshire UKS2 Girls Cricket Finals Warrington CC (July 23)		10	10	0	2	0	3*	5	A	Y
Y4 Boxercise (Summer 23)	6	2	8	0	1	0	P	4		N
Y3/4 Football Club	27	9	36	0	2	0	p	3 & 4		Y

(Summer 23)										
Y3/4 Netball Club (Summer 23)	3	21	24	3	1	1	P	3 & 4		N
Y5/6 Girls' Football Club (Summer 23)		38	38	1	3	1	P	5 & 6		Y
Y5/6 Boys' Football Club (Summer 23)	47		47	0	2	0	P	6		Y