

## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£19640	<b>Amount of Grant Spent</b>	£19620.54 (£19.46)	<b>Date 2021-2022</b>	<b>Updated JULY 2022</b>
<b>RAG rated progress:</b>					
<ul style="list-style-type: none"> <li>• <b>Red</b> - needs addressing</li> <li>• <b>Amber</b> - addressing but further improvement needed</li> <li>• <b>Green</b> – achieving consistently</li> </ul>					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78% (69/88 Y5 2021)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66% (58/88 Y5 2021)
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	86% (76/88 Y5 2021)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>No</b>

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>WUSU</li> <li>PE Activity Boxes</li> </ul>		<ul style="list-style-type: none"> <li>Use of PE Activity Boxes throughout day</li> <li>Break-up of longer periods of sitting/focus/inactivity</li> </ul>	<ul style="list-style-type: none"> <li>Monitor usage across school</li> <li>New equipment</li> </ul>			
Lunches & playtimes	<ul style="list-style-type: none"> <li>Sport Leaders organising structured games and exercise daily</li> <li>Skipping Area</li> <li>Activity Rota</li> <li>Mile Challenge (Friday)</li> <li>WUSU</li> </ul>		<ul style="list-style-type: none"> <li>All pupils are allocated a physical activity option on the Activity Rota</li> <li>Sport Leaders</li> <li>Pupil Voice (MAR 19)</li> <li>New Activity Area (APR 22)</li> </ul>	<ul style="list-style-type: none"> <li>Train new Sport Leaders</li> <li>Introduce new activities or resources</li> </ul>			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li></li> </ul>	<p>£XX.XX (TA)</p> <p>£XX (Zumba)</p> <p>£XX (Karate)</p>	<ul style="list-style-type: none"> <li>Increased pupil participation in sport (physical exercise) clubs</li> <li>Wide selection of choice for pupils</li> <li>PE Club + Competition Tracker</li> </ul>	<ul style="list-style-type: none"> <li>Ensuring spread of sporting clubs across year-groups</li> <li>Use of PE Premium to pay for Archery and Zumba clubs</li> <li>New partnership with Life Leisure – package contains after-school clubs option</li> <li>TAs paid to support coach-run clubs</li> </ul>			

Key indicator 2: Raising the profile of PE & Whole School Improvement							
- The profile of PE and sport being raised across the school as a tool for whole school improvement							
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Attendance & Punctuality	<ul style="list-style-type: none"> <li>Pupil Premium Events</li> <li>Breakfast Clubs</li> </ul>		<ul style="list-style-type: none"> <li>N/A</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Active Curriculum</li> <li>PE Activity Boxes</li> <li>Friday Celebration Assembly - sports achievements and school team successes</li> </ul>		<ul style="list-style-type: none"> <li>PE Display – photos of school teams and pupil success</li> <li>Pupil self-esteem enhanced</li> <li>PE Activity Boxes used as a motivation tool</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>			
Improving Academic Achievement	<ul style="list-style-type: none"> <li>Y6 Trafford Water Sports Centre Visit</li> <li>Active Curriculum</li> <li>PE Activity Boxes</li> </ul>	£1100 (towards £1980 total)	<ul style="list-style-type: none"> <li>Y6 Trafford Water Sport Centre cost covered for pupils – developing resilience, communication and teamwork and helps with goal-setting/self-confidence</li> <li>PE Activity Boxes used as a motivation tool during academic work</li> </ul>	<ul style="list-style-type: none"> <li>Staff make links across subjects &amp; themes including PE and Sport</li> </ul>			
Health & Well-Being/SMSC	<ul style="list-style-type: none"> <li>Spirit of the Games Values</li> <li>Friday Celebration Assembly - sports achievements and school team successes</li> <li>Celebrating success through newsletters, website &amp; social media – Twitter</li> </ul>		<ul style="list-style-type: none"> <li>Twitter</li> <li>Stockport website</li> <li>Pupil Voice (Mar 19)</li> </ul>	<ul style="list-style-type: none"> <li>Incorporate Spirit of the Games Values into school ethos</li> <li>Add Spirit of the Games Values to PE and Sport Display</li> <li>Pupils understand the contribution of sport to their</li> </ul>			

				development and learn to manage winning and losing			
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### Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes (minimum 2 hours of timetabled PE required to do this)	<ul style="list-style-type: none"> <li>Ensure all pupils access 3 x 40 minute or 2 x 60 minute PE lessons a week</li> <li>Employ High-Quality Coaches to deliver PE lessons alongside class teacher</li> <li>First 11 Coaching (Neil Mather) Package to provide Monday and Friday afternoon curriculum coaching and after-school clubs</li> <li>Forest Schools for Y5 (2hr/wk)</li> </ul>	£5250  AUT £2114 SPR £3020 SUM £3020	<ul style="list-style-type: none"> <li>Pupil's consistently achieving NC outcomes</li> <li>PE Assessment</li> <li>Pupil Voice (March 19)</li> <li>PE Map 2020-21</li> <li>Y3 Football (NM)</li> <li>Y5 Football (NM)</li> </ul>	<ul style="list-style-type: none"> <li>PE and Hall timetable – trial morning use of hall</li> <li>Investigate high quality coaches to offer new activities and planning</li> <li>Target to introduce one new activity per year e.g. Glow in the Dark Dodgeball</li> </ul>			
Review the quality of teaching & consider best way of allocating CPD from courses & other sources	<ul style="list-style-type: none"> <li>Teachers to be present during Coach delivering of PE – acting as CPD</li> <li>RQT Gym/Dance Training</li> <li>PE Coordinator to lead School Direct Training for Alliance</li> </ul>	£2300 (SHAPE B2)	<ul style="list-style-type: none"> <li>Staff access support and confidence to teach high-quality lessons increased</li> </ul>	<ul style="list-style-type: none"> <li>PE Learning Walk</li> <li>PE Subject Leader Time</li> </ul>			
PE Coordinator allocated time for planning & review	<ul style="list-style-type: none"> <li>Subject Leader Time</li> <li>PPA</li> </ul>		<ul style="list-style-type: none"> <li>PE Learning Walk</li> <li>Pupil Voice (Feb 19)</li> </ul>				
Review supporting resources	<ul style="list-style-type: none"> <li>Investigate new link with Life Leisure – curriculum programmes</li> </ul>			<ul style="list-style-type: none"> <li>Targeted use of programmes e.g. MCFC Maths Y5 Intervention</li> </ul>			
Review of PE equipment to support quality delivery	<ul style="list-style-type: none"> <li>See SSP list of essential PE equipment &amp; order accordingly</li> </ul>	£1261.54 (JUNE)	<ul style="list-style-type: none"> <li>Sport Leaders to monitor equipment usage and quality</li> </ul>	<ul style="list-style-type: none"> <li>Sport Leaders to review and suggest new equipment</li> </ul>			

Targets relating to PE delivery being encouraged to form part of performance management	<ul style="list-style-type: none"> <li>SDP</li> </ul>		<ul style="list-style-type: none"> <li>New Basketball balls and posts bought to provide a new sport</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>			
Support TAs & other adults to access relevant CPD to enhance the school PESS workforce	<ul style="list-style-type: none"> <li>Signpost staff to Busby Twilights</li> <li>NQT Dance Training</li> <li>Staff CPD – Hockey (Nov 18)</li> <li>Staff CPD – Dance (March 19)</li> </ul>	£XX (OCT)	<ul style="list-style-type: none"> <li>Improved confidence in teaching dance and hockey</li> </ul>	<ul style="list-style-type: none"> <li>Utilising resources</li> <li>PE Learning Walk</li> <li>Pupil Voice</li> </ul>			
Develop an assessment programme for PE to monitor progress	<ul style="list-style-type: none"> <li>PE Scrapbook – L.I. and S.C.</li> <li>Pupil Evaluation</li> <li>PE One Page Profile</li> <li>PE Assessment Grid</li> </ul>		<ul style="list-style-type: none"> <li>PE Scrapbook – Pupil evaluations</li> <li>Pupil Voice (Feb 19)</li> <li>PE Data</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring use of new PE Scrapbook</li> <li>PE Curriculum Review</li> </ul>			

## Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Review extra-curricular offer	<ul style="list-style-type: none"> <li>• Review current extra-curricular activity balance</li> <li>• Develop offer to ensure each year group &amp; gender are catered for</li> <li>• Employ coaches known to the school to ensure consistency &amp; positive relationships</li> <li>• Encourage staff to get involved allowing school to hold sport clubs/events</li> </ul>		<ul style="list-style-type: none"> <li>• Club Timetable (Autumn)</li> <li>• Club Timetable (Spring)</li> <li>• Club Timetable (Summer)</li> <li>• PE Club + Competition Tracker</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure balance of activities and clubs to all pupils</li> </ul>			
Review extra-curricular activity balance	<ul style="list-style-type: none"> <li>• Employ coaches known to the school to ensure consistency &amp; positive relationships</li> <li>• Encourage staff to get involved allowing school to hold sport clubs/events</li> </ul>		<ul style="list-style-type: none"> <li>• Club Timetable (Autumn)</li> <li>• Club Timetable (Spring)</li> <li>• Club Timetable (Summer)</li> <li>• PE Map 2020-21</li> <li>• PE Club + Competition Tracker</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure balance of activities and clubs to all pupils</li> <li>• Encourage staff to offer sport clubs</li> </ul>			
Review offer for SEND pupils	<ul style="list-style-type: none"> <li>• Investigate attending SSP Pupil Premium Events e.g. Chill Factory</li> <li>• Provision for Key Worker pupils during Covid-19 pandemic</li> </ul>	£XX (OCT)	<ul style="list-style-type: none"> <li>• PE Club + Competition Tracker</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate attending SSP Pupil Premium Events e.g. Chill Factory</li> <li>• Increased % of SEND pupils involved in SSP festivals</li> </ul>			
Target inactive pupils	<ul style="list-style-type: none"> <li>• Track groups using PE Club + Competition Tracker</li> <li>• Activity Boxes during lesson time</li> </ul>	(£XXX - inc. in Extra-curricular)	<ul style="list-style-type: none"> <li>• Y4/5/6 Zumba Club</li> <li>• Y4/5/6 Karate Club</li> <li>• PE Club + Competition Tracker</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to use PE Club + Competition Tracker to monitor and</li> </ul>			

				target groups			
				<ul style="list-style-type: none"> <li>Use of Activity Boxes</li> </ul>			

**Key indicator 5: Competitive Sport**

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	20/21	21/22	22/23
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SSP Competition Events Calendar to plan competition entries for year</li> <li>Use new SSP booking system to enter events</li> <li>Place table of events in staff room encouraging members of staff/TAs to sign up &amp; volunteer to support events</li> <li>Review children who have represented school in the past (PE Club + Competition Tracker) &amp; ensure a wider range of children get involved by choosing events to attract children who have not taken part before</li> </ul>	£XX (TA) (OCT)  £XX (Supply Teacher X.X.XX)	<ul style="list-style-type: none"> <li>Higher % of children taking part in competition</li> <li>Increase in first time competitors – PE Club + Competition Tracker</li> </ul>	<ul style="list-style-type: none"> <li>Encourage staff to take responsibility for whole events</li> <li>Staff members contributing to competitions</li> <li>Class covered when teacher attending event during the day with small squad (&lt;10 pupils)</li> </ul>			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul>		<ul style="list-style-type: none"> <li>Higher % of SEND pupils attending SSP competitions</li> <li>PE Club + Competition Tracker</li> </ul>	<ul style="list-style-type: none"> <li>Encourage staff to take responsibility for whole events</li> <li>Staff members contributing to competitions</li> </ul>			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> </ul>		<ul style="list-style-type: none"> <li>Continuing to ensure all children participating in</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to deliver Level 1</li> </ul>			



	<ul style="list-style-type: none"> <li>Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li> </ul>		Level 1 competition termly within Year-group	competitions at the end of units/termly			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SSP competitions calendar and book all transport at the beginning of the term for events wish to attend</li> <li>School office to liaise with PE Coordinator to book transport</li> </ul>	£650 (PL Primary Stars x 3) £320 (SHAPES) £585 (MCFC Festival x 3)	<ul style="list-style-type: none"> <li>Higher % of children attending SSP competitions</li> <li>PE Club + Competition Tracker</li> <li>Rounders</li> <li>New tournament – MCFC Festivals</li> <li>MCFC Primary Stars</li> </ul>	<ul style="list-style-type: none"> <li>Explore possibilities of using parent/staff car for transport</li> </ul>			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Liaise with Secondary School – D.of.E students to assist with clubs</li> <li>Train Sport Leaders</li> </ul>		<ul style="list-style-type: none"> <li>More opportunities for the Level 1 Festivals ran by Sport Leaders</li> <li>D. of E. Students (Y9/10) assisting with Football and Netball Clubs</li> </ul>	<ul style="list-style-type: none"> <li>Continue to utilise skills of Y6 Sport Leaders and D.of.E students</li> </ul>			
Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighbouring school you can walk to</li> </ul>	£XX (DEC)	<ul style="list-style-type: none"> <li>Rounders Tournaments</li> <li>Increase in competition uptake</li> <li>PE Club + Competition Tracker</li> <li>Twitter</li> </ul>				
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>Sports specific coaching programmes</li> <li>Development Days</li> <li>Advertise links and opportunities via social media - Twitter</li> </ul>		<ul style="list-style-type: none"> <li>Creating pathways from school competition to community club participation</li> <li>Link with Zumba, Lacrosse, Cricket, Queensgate Tennis, Karate and Cheadle Town FC</li> </ul>	<ul style="list-style-type: none"> <li>Pupils and parents continue to receive offers for outside-school opportunities</li> </ul>			

## Evidencing the impact of the PE and Sport Premium – Events & Competitions 2021/22

Events / Competitions AUTUMN 2021	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Cross Country Manchester Harriers (Sept 21)	6	4	10	0	1	0	2	3/4/5/6	A & B	Y
Cross Country Manchester Harriers (Oct 21)	9	3	12	0	1	0	2	3/4/5/6	A & B	Y
Metro Cup Football vs Etchells Primary (Nov 21)	14	0	14	0	2	0	2	6	A	N
Cross Country Manchester Harriers (Nov 21)	11	10	21	0	1	0	2	3/4/5/6	A & B	Y
Y6 Boys Football Club (Autumn 21)	29		29	0	1	0	P	6		Y
Y3/4/5/6 Cross Country Club (Autumn 21)	45	22	67	0	2	0	P	3/4/5/6		N
Y6 Netball Club (Autumn 21)	1	23	24	3	2	3	P	6		N
Y5/6 Girls Football Club (Autumn 21)		18	18	5	2	5	P	5 & 6		Y
Y3/4 Tag Rugby Club (Autumn 21)	22	8	30	0	1	2	P	3 & 4		Y
Y4 Football Club (Autumn 21)	15	15	30	0	1	0	P	4		Y
Events / Competitions SPRING 2022	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
Boys	Girls	Total								
Cross Country Manchester Harriers (Jan 22)	9	8	17	0	1	0	2	3/4/5/6	A & B	Y
Premier League Primary Stars		16	16	0	2	0	3	5 & 6	A & B	Y



