

INTENT

At Hursthead, we intend that when children leave, they will do so with the knowledge, understanding, and skills to be active, positive, and successful members of today's diverse society.

Our broad and balanced PSHE (Personal, Social, Health, and Economic) curriculum has been developed in line with the National Curriculum and promotes our REAL wheel values, the 9 protected characteristics, learning superpowers, and the UNCRC to develop skills and knowledge.

We want our children to have high aspirations and a belief in themselves and realise that anything is possible if they put their minds to it. We aim to provide them with the knowledge and protective skills to combat potentially negative factors in their life journey ensuring they have good mental health and well-being.

We prepare pupils to be responsible, supportive, and empathetic global citizens. We promote their spiritual, moral, cultural, mental, and physical development, preparing them for the opportunities, responsibilities, and experiences of later life. Our Relationships and Sex Education enables our children to learn how to be safe and to understand and develop respectful, healthy relationships.

IMPLEMENTATION

The teaching implementation of PSHE at Hursthead is based on the Statutory National curriculum targets but also encompasses values that reflect our whole school ethos such as British values, Financial education, Zones of regulation, and UNCRC. Our planning aims to develop skills year upon year, at an age-appropriate level, to ensure attainment targets are securely met by the end of Key Stage 2.

The PSHE at Hursthead is taught in both a reactive and pre-emptive manner. We aim to provide learning that not only supports children pre-emptively by focusing on learning paired with their Personal, Social, Emotional, and Health development but creating reactive learning which meets the needs of the children at that moment in time developing their understanding, knowledge, and skills in a variety of situations.

Where possible, the teaching of PSHE is linked to wider curriculum topics, including visitors, which are updated termly to deliver a balanced, well-structured approach that ensures relevance and context. These can be covered as part of the class's weekly circle times.

To showcase the progression of skills and class learning, each class is provided with a shared scrapbook in which they can document their wider variety of PSHE learning whether that be in photographs, drawings, post-it notes, advice columns, or comic strips. These scrapbooks are placed centrally in the classroom and are freely shared to promote a sense of pride and ownership of their class community learning.

IMPACT

At Hursthead, we aim for all children to understand and value the importance of PSHE, SMSC, and British Values and the effects they can have on life in and out of school. This value is evident within pupil voice, class floor books, circle times, and monitoring by the curriculum leader.

By teaching pupils to stay safe and healthy, and by building self-esteem, resilience, self-belief, and empathy, our effective PSHE programme helps support and promote active engagement within all areas of the school's curriculum including leadership opportunities.

By the time they leave Hursthead, PSHE enables our learners to become healthy, independent, responsible, positive, and successful members of the wider community. It helps them understand how they are developing personally and socially and tackles many of the moral, social and cultural issues that are part of growing up. Our curriculum allows pupils to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society.

