

Graduated Response to PSHE

Parent workshops e.g Keeping your child safe online, sleep workshops. Parents also regularly updated with information around PSHE topics e.g online safety. Parent voice

Regular book looks combined with shared planning across year groups to ensure consistency and quality

Half-termly staff meetings and regular TA training to ensure practice is up-to-date.

Individual Support

Significant individual adaptations to curriculum and/or learning materials e.g social stories to support and reinforce learning. Pre-teaching or pre-discussion of sensitive topics linked to a child's need e.g adoption. 1:1 adult session if needed in either pre-emptive or responsive manner. Recovery champion 1:1. Provide support to parents/families.

Termly attendance at CPD networks to keep up-to-date progress.

Targeted Provision

Specific responsive circle times based on class issue e.g peer pressure/ in appropriate touch. Adaptation of the curriculum planning if needed e.g splitting class to meet needs. Targeted small group adult led work. Interventions such as Social skills, Good to be me groups. Mediating restorative enquiry using zones of regulation. Recovery champion social groups. Targeted parent workshops based on children's needs.

Universal offer

Weekly age appropriate PSHE planned and taught by a key known adult. We follow the spiral curriculum based on PSHE association recommendations including healthy relationships, growing and changing, financial education, health education, internet safety, sex and relationships education and practical life skills. Class floor book to keep track of learning. Learning recorded in a variety of different ways e.g comic strips, drama, posters, mind maps. School assemblies based around UNCRC, 9 protected characteristics, British values. Visitors/ Guest speakers - One Goal, NSPCC. Classroom culture around use of learning super powers and REAL wheel values to support confidence during lessons. Opportunities for collaborative work and children encouraged to answer questions extensively to show understanding. Zones of regulation utilized across the school. Response PSHE based on recent events e.g Ice water safety. Mental health champions. Restorative approaches and clear consistent behaviour policies. Teachers modelling appropriate social behaviours.