

Parents regularly updated with information around RE and World View topics via medium term plans and tweets.

Individual Support

Significant individual adaptations to curriculum and/or learning materials e.g social stories to support and reinforce learning. Brain breaks and chunks of information. Pre-teaching or pre-discussion of sensitive topics linked to a child's need eg tolerance of differing views. Discussion of relevant topics with parents/families.

Regular book looks combined with shared planning and pupil voice across year groups to ensure consistency and quality.

Termly attendance at CPD networks to keep up-to-date progress.

Targeted Provision

When appropriate, children are offered the chance to present to the class about aspects of their own religions. Pre discussion with groups on topics that are sensitive to their own situations. Paired learning partners to match complementary skills. Targeted small groups where adults can guide and scribe. Adapted outcomes such as non written drama work.

Universal offer

Weekly age appropriate, thematic and relevant RE and World View lessons planned from the Stockport agreed syllabus for 2022-2027 using dyslexia friendly flipcharts. Units structured around key question and the following strands: Believing, Expressing and Living. Various resources to explore topics including videos, artefacts and real world examples ie funding for redevelopment of Cheadle Mosque. Annual educational visits for each year group as well as visitors and parents in to share expertise. Moving imminently from individual books to whole class floor books to keep track of learning, which is recorded in a variety of different ways e.g comic strips, drama, posters, mind maps, views scribed on flipcharts. Details of all religious festivals distributed to each class for display and discussion and a central interactive corridor display. Whole school assemblies based around collective worship. Classroom culture around use of learning super powers and REAL wheel values to support confidence during lessons. Opportunities for collaborative work, from learning partner and group work to whole class discussion and debate, with children encouraged to answer questions extensively to show understanding.