



STOCKPORT
METROPOLITAN BOROUGH COUNCIL



Hursthead
Junior School


Respect Policy

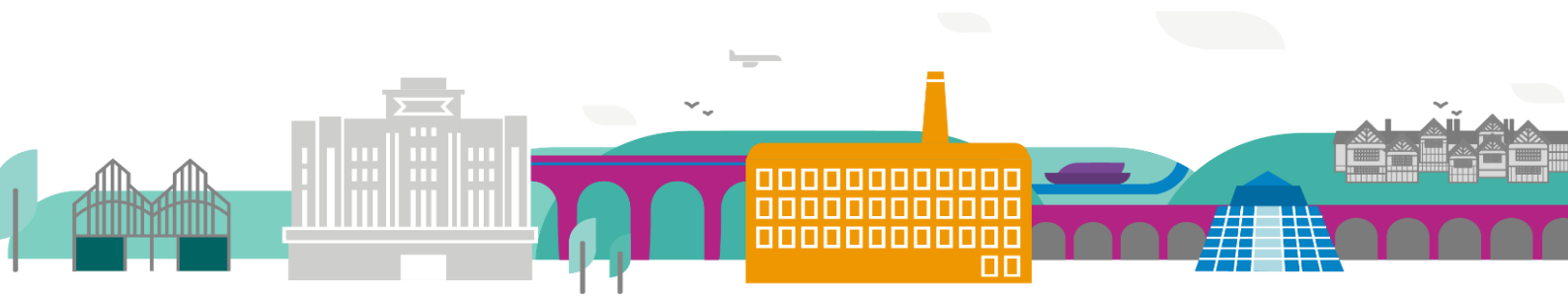
(Approval delegated to Local Governing Board)

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| Revised and adopted by Governing Board: | Spring 2019, Autumn 2022 |
| Review Date: | Autumn 2025 |
| Changes: | Adopted from new model policy from LA |
| Published on website: | November 2022 |

This policy has been endorsed by NAHT, NASUWT, NEU, Govas, Unison, GMB



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| Safeguarding Duty | Keeping Children Safe in Education - “Safeguarding and promoting the welfare of children is everyone’s responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child.” |
| UN Convention on the Rights of the Child  | Article 3- Best interests of the child Article 14- freedom of thought, belief and religion Article 22- rights of refugee children Article 23- children with disability Article 28- Right to education Article 29- Goals of education Article 30 – children of minorities |



1.0 Rationale:

At Hursthead Junior School we believe staff, parents and children are entitled to a safe and protective environment in which to learn and work. We strive to ensure that our school offers a warm and nurturing environment. All members of the school community and visitors should treat each other and be treated with respect. To work and grow respectfully together we use restorative approaches as the foundation of our practice. Any behaviour that may lead to feelings of harassment, alarm or distress to members of our community, will not be tolerated and action will be taken. This policy outlines our expectations of all adults- staff and visitors (including families)

2.0 Aims:

- To facilitate a whole school community ethos of respect
- To promote dignity in the work place for our staff
- To promote resilience through restorative approaches

3.0 Expectations:

- That all adults (staff, governors, parents, carers and volunteers) set a good example to children at all times, showing them how to get along with all members of the school and the wider community.
- That no one - staff, governors, parents, carers, volunteers or children be subjected to abusive behaviour or any form of threat from visitors on the school premises.
- That physical attacks and threatening behaviour, abusive or insulting language verbal or written (including on social media), to staff, governors, parents, carers, volunteers, children and other users of the school premises will not be tolerated and may result in a ban from school premises and/or police action.

4.0 Access to school grounds:

School premises are private property and therefore schools can decide who may access the grounds. Parents and carers by their connection to the school have been granted permission to be on school premises. This can be rescinded if action or behaviour warrants such response. Under section 576 Education Act 1976, "parent" includes a child's natural parents, anyone with Parental Responsibility for the child or anyone who is caring for a child. The public has no automatic right of entry onto school premises. All visitors must seek permission to be on school premises by appointment.

If an individual displays or engages in concerning, threatening or abusive behaviours towards staff, pupils or other parents, school may seek to ban those individuals from entering school grounds or premises.

It is an offence under section 547 of the Education Act 1996 for any person (including a parent) to cause a nuisance or disturbance on school premises, such as trespass, public order and criminal damage.

Under **section 547**, school staff have a right to make a report to the Police and request their assistance under such circumstances.

Should parents or carers be banned, the responsibility to make alternative arrangements for bringing children to school is that of the parent/carer.

5.0 Unacceptable behaviour:

The following are the types of behaviour that are considered serious and unacceptable and will not be tolerated towards any member of the school community.

This is not an exhaustive list but seeks to provide illustrations of such behaviour:

- Shouting, either in person or over the telephone
- Speaking in an aggressive or threatening tone
- Using offensive or aggressive language in emails or texts
- Physically intimidating
- Making physical threats, including spitting
- Pushing, slapping, punching, hitting, kicking
- Throwing objects with an intention to harm
- Swearing or name calling
- Racist, homophobic or other hateful behaviours
- Any form of sexual harassment or bullying
- Any form of behaviour that undermines another's religion or belief
- Inappropriate posting on social media which could bring the school into disrepute and may be defamatory against an individual or group
- Inappropriate posting on social networking channels, which could bring the school into disrepute or may be damaging to individuals

Please note that inappropriate on-line behaviour may constitute discrimination and hate crimes, such as:

- sexist bullying
- racist and faith-targeted bullying
- homophobic or biphobic bullying
- transphobic bullying
- bullying in relation to a disability.

These will not be tolerated in any form.

Please note that any behaviours that demonstrate bullying or harassment to anyone in respect of one or more of the 9 protected characteristics, as identified in the Equality Act, will not be tolerated.

The following characteristics are protected characteristics

- age;
- disability;
- gender reassignment;
- marriage and civil partnership;
- pregnancy and maternity;
- race;
- religion or belief;
- sex;
- sexual orientation.

6.0 Process used to address inappropriate behaviour by adults in our school community

All staff and governors agree that any adult found to be using inappropriate behaviour towards other adults or children should be dealt with using the following steps:

We will use a series of warning letters which respond to different situations and increase in severity (see Appendix 1). It is at the discretion of the headteacher to determine which letter is used. If the same person is involved repeated incidents it likely that a more severe letter may be appropriate.

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| An adult approaches a child | The issue will be considered by a school leader. If necessary, a warning letter will be issued. |
| A parent/adult approaches another parent | The parent should report this to a member of staff or a school leader. Those involved will be spoken to as soon as possible after the incident and reminded of our policy. If necessary, a warning letter will be issued. |
| A parent/adult approaches a member of staff | This should be reported immediately to a member of the Senior Leadership Team. This will be investigated as soon as possible, and the member of staff will be updated as appropriate. If necessary, a warning letter will be issued. |
| Recurring inappropriate behaviour | If adults continue to use inappropriate behaviour, they will be reminded and referred to the school's Respect Policy. School will determine which of the 3 warning letters are appropriate in these circumstances. Consideration many |

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| | <p>be given to banning adults from the school site under section 547 of the Education Act 1996.</p> <p>School may also consult with the Police and Local Authority at any time for further advice and support.</p> |
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The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse.

6.0 Responsibilities:

It is the responsibility of the Head teacher and Governors to monitor and review this policy annually.

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| Signed: | Headteacher |
| | Chair of Governors |
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| Date: | Autumn 2022 |
| Review Date: | Autumn 2025 (or sooner if changes are necessary) |

Respect Policy Appendix 1 – September 2022

Letter 1

Dear

It has been reported to me that on the _____ you approached a member of staff/ the front office and behaved in a manner that is not in line with the our school's RESPECT policy by being aggressive/shouting at staff who felt threatened and anxious. The incident was also witnessed by other parents/children who were in the immediate vicinity/within earshot and were exposed to this situation.

I was saddened to hear of this as the school's ethos is to treat everyone we encounter during our day with consideration and courtesy so it is deeply unfortunate that this was not reciprocated in this instance. I appreciate that you may have had a concern and as a school we are always there to try and resolve matters but in order to do so effectively this needs to be done in an atmosphere of mutual respect.

I hope that you understand and that there will not be a repetition of this behaviour. I enclose a copy of the RESPECT policy. Should you feel that the matter you were trying to raise remains unresolved then please either write to me or make an appointment to come in and discuss the matter through with myself.

Letter 2

Dear

It has been reported to me that on the _____ you telephoned the school office/ myself/ teacher name. During the call you were angry and aggressive and behaved in a manner that was not in line with the School's Respect Policy. School staff have the right to go about their business to help parents and carers without feeling threatened and intimidated.

I was saddened to hear of this as the school's ethos is to treat everyone we encounter during our day with consideration and courtesy so it is deeply unfortunate that your behaviour did not reflect this. I appreciate that you may have had a concern and as a school we are always there to try and resolve matters but in order to do so effectively this needs to be done in an atmosphere of mutual respect.

I hope that you understand and that there will not be a repetition of this behaviour. I enclose a copy of the RESPECT policy. Should you feel that the matter you were trying to raise remains unresolved then please either write to me or make an appointment to come in and discuss the matter through with myself.

Letter 3

Dear

It has been reported to me that on the you and X were seen to be having an altercation in the playground which involved raised voices/ inappropriate language and aggressive behaviour.

I was saddened to hear of this as in school we aim for all to behave in line with the School's RESPECT agenda where we treat each other with mutual consideration and understanding. While it is rare in our school it can happen that parents may have alternative or opposing views. It is natural that you may wish to resolve any differences of opinion with the other party but it is important the schools premises remain a calm, supportive and safe environment for our children and that adults are not seen to be seen to use inappropriate behaviour to settle disagreements.

I trust that there will not be a repetition of this behaviour as I would not wish to escalate our process or stop you coming onto the playground. I attach a copy of our RESPECT policy for your consideration. I will be writing to the other party concerned too.

Letter 4

Dear

I am forced to write to you following the incident at school on when your behaviour caused disruption/ threats to staff/ upset to pupils.

My concerns are for the smooth running of the school and the safety and comfort of all our children. I also have responsibility for the health and safety of my staff and cannot allow incidents of that nature to go unchecked.

Whilst I want to ensure that we maintain a good working relationship I do expect that you conduct your visits to the school with more restraint. If you wish to continue to visit the school you must behave in a reasonable manner and show respect to the staff that work here.

If there is a further incident of you causing disturbance/ threatening staff I will refer the matter to the Council for them to consider formally banning you from the school premises.

I hope that this will not have to happen and that you will ensure you conduct your dealings with the school in a reasonable manner in the future.

Please note: If you need any support in amending any of these letters please contact

SchManSupport@stockport.gov.uk or Devon.Sherwood@stockport.gov.uk