

INTENT

Our broad and balanced languages curriculum has been developed in line with the National Curriculum and promotes our REAL wheel values, learning superpowers and the UNCRC to develop skills and knowledge.

By learning Modern Foreign Languages, children develop tolerance and understanding of the world around them. We aim to inspire and generate a love of languages and a thirst for learning through relevant learning experiences and practical activity wherever possible. By developing a love of language learning, we hope to start children on the route of learning a variety of languages as they get older so learning should be both relevant and fun. We want their language learning to contribute to their knowledge as global citizens.

We aim to create a stimulating and creative language learning environment, to support our children's understanding of the world and the possibilities that are open to them in the wider world. We want our children to develop their cultural knowledge to encourage respect of diversity. We want them to be inspired by language learning and to give them confidence and good foundations so that they can build on learning in secondary school.

Our children should have opportunities to practise and engage in communication both oral and written, and have access to a range of materials in Spanish to create memorable learning experiences. Learning is sequenced to build knowledge, skills and vocabulary in order for our children to be able to present ideas and information with confidence.

IMPLEMENTATION

- Planning is based on a progressive curriculum from the 'iLanguages' scheme of work.
- Planned teaching for at least three hours per half term
- A progressive curriculum with areas of vocabulary revisited and built on each year, alongside progression in the core skills of reading, writing, speaking and listening.
- Planning documents give clear guidance on ways to teach and revise speaking and listening, including phonics.
- Planning focuses on the pillars of progression in vocabulary, grammar and phonics

This is how we support and ensure access for all children:

- Providing visual/practical resources to support understanding
- Use of a range of digital resources/videos to reinforce understanding
- We use teacher and self-assessment to quickly identify children who may need additional support in specific areas.
- Work may be differentiated either by providing additional resources or more structure to enable the taught skills to be developed. Some tasks will be the same, but the children will be grouped so that children have access to a good language role
- Providing appropriate vocabulary flash cards
- To challenge, work may be differentiated to provide further extension.

IMPACT

Through their Spanish learning, children will develop a love of languages and a willingness to experiment in a new language. They will develop confidence to speak, ask questions and communicate with others in the target language. They will understand and respond to spoken and written language and develop authenticity through correct pronunciation and intonation. They will acquire knowledge about the countries of their target language to develop global citizenship and encourage them to become active, responsible and caring members of the wider community. Cheadle Hulme High School Spanish Head of Department commented that Hursthead children are easily recognised in language lessons at the high school thanks to their eagerness to engage in lessons, their willingness to take risks and their confidence to share their learning.