



Cultural lessons to fit alongside language learning to promote tolerance and diversity.

High School students visit to provide language lessons and promote a love of languages

First year of floor books.
Monitoring and pupil voice in summer term.

Individual Support

Adapted outcomes for tasks based on needs
Brain breaks
TA scribe
Print out of learning slides

Termly attendance at CPD networks to keep up-to-date progress.

Targeted Provision

Word bank support; Scaffolded sentence starters; initial sound prompts; Coloured paper for learners; Spoken language assessed through paired talk for less confident pupils; Complexity of sentence structures adapted to limit cognitive overload (use of and, but, because), Adaptation of the curriculum planning if needed e.g splitting class to meet needs. Targeted small group adult led work.

Universal offer

Weekly age appropriate Spanish lessons planned and taught by a key known adult. We follow the ilanguages spiral scheme to cover reading, writing, speaking, listening, grammar and phonics. Class floor book to keep track of learning. Learning recorded in a variety of different ways e.g speech bubbles, drama, captioned pictures. Classroom culture around use of learning super powers and REAL wheel values to support confidence during lessons. Opportunities for collaborative work and children encouraged to answer questions extensively to show understanding. Teachers modelling appropriate pronunciation and sentence construction, as well as having video clips of native speakers. Emphasis on spoken language in lower Key Stage 2 and use of choral voice throughout the school to encourage accurate pronunciation. Strategies such as mime to support memorization of key vocabulary. Focus on communication rather than vocabulary lists. Visuals to support learning.