

SPEAKING AND LISTENING

KNOWLEDGE AND SKILLS PROGRESSION



Skills	Years 3 and 4	Years 5 and 6
Talking to others	<ul style="list-style-type: none"> • Beginning to select and use appropriate registers for effective communication e.g. different levels of formality for talking to friends or teachers • Speaks audibly and increasingly fluently with a developing command of Standard English • Gives appropriate descriptions, explanations and narratives for different purposes, including for expressing feelings • Asks and responds to questions to demonstrate a secure understanding of topics under discussion 	<ul style="list-style-type: none"> • Confident to select and use appropriate registers for effective communication • Speaks audibly and fluently with an increasing command of Standard English, using complex sentence structures with increased confidence • Gives well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Asks a combination of open and closed questions and responds expansively to demonstrate a secure understanding of topics under discussion
Talking with others	<ul style="list-style-type: none"> • Maintains attention and participates actively in collaborative conversations, discussions and debates staying on topic • Beginning to justify answers, arguments and opinions • Listens attentively to others and, with support, considers and evaluates different viewpoints • Uses spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • Works collaboratively to give group presentations, presenting information clearly to the audience 	<ul style="list-style-type: none"> • Maintains attention and participates actively in collaborative conversations, discussions and debates staying on topic and initiating and responding to comments • Articulates and justifies answers, arguments and opinions at length • Considers and evaluates different viewpoints, listening attentively to and building on or challenging the contributions of others • Uses spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas • Gives presentations in a group), gaining, maintaining and monitoring the interest of the listener(s)
Vocabulary	<ul style="list-style-type: none"> • Asks the meaning of unknown words and is supported to build their vocabulary • Uses newly introduced topic words and more adventurous vocabulary appropriately 	<ul style="list-style-type: none"> • Demonstrates a degree of confidence and mastery of language when describing or explaining before the class and understands the purpose and effectiveness of their word choices • Uses relevant strategies to build their vocabulary
Role play and drama	<ul style="list-style-type: none"> • Prepares poems and play scripts to read aloud and perform, and is guided to show understanding through intonation, tone and volume so that the meaning is clear to the audience • Participates in a range of drama activities in class e.g. role play or improvisations • Participates in group performances before an audience of adults or peers 	<ul style="list-style-type: none"> • Prepares poems and play scripts to read aloud and perform, showing understanding through intonation, tone and volume so that the meaning is clear to the audience • Participates confidently in a range of drama activities in class e.g. role play or improvisations, sustaining a character through speech, gesture and facial expression • Participates confidently in performances before an audience of adults or peers