## Uniform Policy

## (Approval delegated to Quality of Education Committee)

| Revised and adopted <br> by Governing Board: | Summer 2021 <br> Spring 2020 <br> Spring 2018 <br> Spring 2017 |
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| Review Date: | Summer 2024 |
| Changes: | Summer 2023- changes to company providing uniform, bringing in equipment, <br> not wearing earrings on PE days and clarification of drinks allowed. <br> Summer 2022- change to make it explicit that uniform with school logo is an <br> option; explicit reference to earrings being removed in swimming lessons; <br> updated PE uniform; updated mobile phone use <br> Summer 2021 - Formatting changes; additional uniform details; replacement of <br> Personnel Committee with Quality of Education Committee <br> Spring 2020- minor formatting changes; removal of statements regarding tucking <br> in shirts and carrying knives/blades <br> Spring 2018: Clarification and additional details <br> Rewording and reformatting of existing content |
| Published on website: | Summer 2014 |


| Safeguarding Duty | Keeping Children Safe in Education Jan 2021: <br> "Safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child." <br> "Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as: • protecting children from maltreatment; • preventing impairment of children's mental and physical health or development; • ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and $\bullet$ taking action to enable all children to have the best outcomes." <br> "Knowing what to look for is vital to the early identification of abuse and neglect. All staff should be aware of indicators of abuse and neglect so that they are able to identify cases of children who may be in need of help or protection." "Once a child is born, neglect may involve a parent or carer failing to: provide adequate food, clothing and shelter" |
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| UN Convention on the | Article 2- Non-discrimination |
| Rights of the Child | Article 3-best interests of the child |
|  | Article 27-adequate standard of living |
|  | Article 28-right to education |
|  | Article 29-goals of education |
|  | Article 30-Children from minority or indigenous groups |

## OVERVIEW

At Hursthead Junior School we wish to promote an atmosphere which encourages effort, enjoyment and a celebration of the achievements of all our pupils. The school has high standards and expectations and this is reflected in the pride we take in our school uniform and the feeling of belonging it creates. We also believe that school uniform prevents the inevitable loss of self-esteem caused to individual children should a family not be able or willing to provide the newest, most expensive or fashionable clothing and equipment.

## OBJECTIVES

1. To maintain a strong sense of identity, pride and belonging within our school
2. To promote consistently high standards of behaviour, attitude and dress.
3. To respect variations to school uniform if they are directly related to established religious or cultural traditions.
4. To avoid unnecessary clothing expense for parents.
5. We expect all pupils to follow the dress code. Parents should communicate with us if there is a specific reason why their child is unable to follow this policy.

## UNIFORM

Uniform consists of:

- Red sweatshirt or cardigan
- Red or white polo shirts
- Grey straight-legged trousers or grey tailored shorts
- Grey skirt or pinafore
- Black, sensible, low-heeled shoes. Boots should only be worn outdoors in inclement weather.
- Plain grey or white socks or black, grey or red tights.
- In the Summer term, red and white checked dresses or culotte-style dresses are optional.

Generic school uniform can be purchased from any number of local stores, such as Tesco, Asda, Marks and Spencer or online.
If you wish to purchase a sweatshirt or cardigan with the school logo, these can be purchased through school via ParentPay.

Some children choose to wear shorts or leggings under their skirt or dress for modesty. These should be plain black or white, if worn under a summer dress.

Headscarves worn for religious reasons should be plain and red, white or black in colour.
Hair styles should be neat and tidy and promote our high standards of dress. Long hair should be off the face in all lessons and fully tied back for PE or when playing on playground equipment. Children may be sent home to rectify unsuitable hair styles. There should be no extremes of style or colour and no shaved lines or patterns. Hair accessories should be discreet, plain and red, white or black in colour.

Children will also require a change of clothing for games and PE lessons.

- Plain black shorts
- Plain, round neck family t-shirt (Red, Green, Blue or Yellow) or white t-shirt
- Trainers
- Plain red or black sweatshirt/hoodie and plain dark coloured long trousers/tracksuit bottoms for outdoor PE in winter
- No football kits or logos

Children do not require large school bags. Coats, school bags and PE bags must fit inside a locker. Children should bring into school basic school equipment to use on a daily basis:

- A small pencil case
- Two pencils
- A small packet of colouring pencils
- A small rubber and a small sharpener
- A glue stick
- A small ruler

School will provide handwriting pens for everyone and spare equipment where needed.
Lunchboxes should be named, stored on the year group lunchbox trolley and taken home every day.
Water bottles should be named and they will be kept in the classroom other than when taken outside/to the hall for sports activities. Children are encouraged to drink water and should not bring other drinks into school, other than a small carton of juice in their lunchbox. Energy drinks and fizzy drinks should not be brought into school.

Nail varnish, make up and jewellery is not acceptable. Children may wear small, plain stud earrings but, for safety reasons, earrings should NOT be worn in PE lessons, during swimming lessons, or during any sporting competitions. Children are encouraged not to wear earrings on days when they are taking part in any of these activities. Alternatively, they should be able to remove their earrings on their own. Taping of earrings is no longer permitted.
Children may wear small, discreet watches which must be removed for PE. Watches that also act as step counters can be worn during PE, if covered by a sweatband. Otherwise, children will be asked to remove them.

Children require an overall or old shirt to protect their uniform during art lessons.

## STRATEGIES

1. Children will be encouraged and reminded to wear the correct uniform as described above.
2. All items of clothing and equipment should be clearly labelled with the child's name.
3. Children will be asked to remove jewellery or accessories that do not form part of the uniform. These can be kept securely until the end of the day and then returned to the pupil.
4. School does not take responsibility for lost watches or jewellery.
5. Money should only be brought into school for a specific purpose.
6. Children will not be excused from PE or swimming without a written request from parents.
7. Only children in Year 6 may bring in mobile phones. These should be stored in the teachers' stock cupboard during the school day and not used on school premises.

## Staff should:

- Set a good example in terms of professional dress.
- Remember that in our respective roles we serve the local community as a set of professionals.
- Informal clothes such as jeans, shorts or revealing items are not suitable work attire. The appropriate footwear e.g. trainers, must be worn for all PE lessons for safety reasons. Similarly, tracksuits and sports clothing are recommended for these lessons.
- The Head Teacher will use his/her discretion to advise anyone who is unsure or needs further information regarding his/her code of dress, including body art and piercing.


## Role of the Governing Board:

- The Governing Board should be receptive to any reasonable complaint from parents or carers concerning uniform, handling it respectfully, and should consider fully the issues they raise. Governors should aim to work with parents to arrive at a mutually acceptable outcome.
- The school will follow the DFE guidelines and not consider exclusion from the school where a pupil fails to comply with the school's rules on uniform.


## Role of the Parents/Guardians:

- To ensure that their child / children adhere to the school's uniform policy and uphold the high standards of dress and appearance set by the school
- Ensure that they come to school in uniform everyday unless there are special circumstances such as Christmas events or school visits or charity fundraising.
- Parents and carers should raise any complaints about the school uniform and dress codes with the Quality of Education Committee of the Governing Board following the school's complaints' procedure.


## Racial Equality \& Equal Opportunities:

All children have equal access to wearing school uniform regardless of their culture, race, religion, gender, disability or ability. We ensure that the set uniform respects other policies and allows for individual sets of circumstances of all groups and individuals. Hursthead Junior School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

