

Welcome to our school.



Everyone at Hursthead Junior School demonstrates our REAL wheel values every day. We are all determined to be **RESPONSIBLE ENTHUSIASTIC ASPIRATIONAL LEADERS** in our work, our play and our interactions with each other. Look out for our Star Award badge winners and Role Models who consistently show these values in school.

Our School is a Gold Rights Respecting School

All of our children and staff follow the United Nations Convention of the Rights of the Child.

The Articles are referenced in our policies and procedures, our curriculum and our assemblies. See if you can spot what the Right of the Month is as you move around school.



How many times will you see someone modelling our learning super powers during your visit?

adaptability

kindness, empathy and gratitude

determination

self-control

independence

communication

Important Y6 Dates

PGL week: 2nd to the 4th of October and 4th to the 6th of October

AIR RAID SHELTER: Tuesday 10th & Wednesday 11th October

REMEMBRANCE EVENT: Thursday 9th EVENING/Friday 10th November MORNING

THEATRE Visit: Wednesday 19th December

QUARRY BANK MILL: 15th and 22nd March 2024

SATS WEEK: Monday 13th MAY – Thursday 16th MAY 2024

SUMMER TERM EVENTS: Epic, Hoe down, Camp Hursthead TBC

Expectations

Hursthead Learning Superpowers

Adaptability

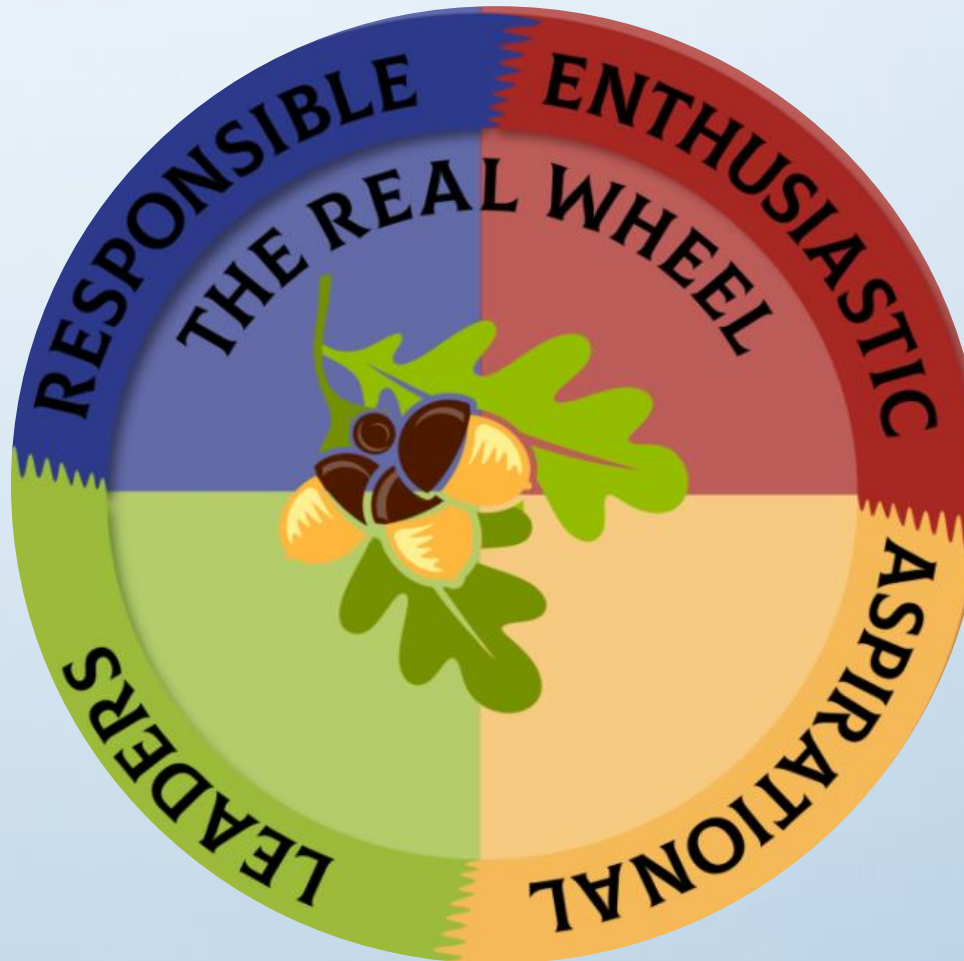
Kindness, empathy and gratitude

Determination

Self-control

Independence

Communication



Know your rights



All children have rights and also the right to know their rights. Which do you know? On this poster you will find all the rights that apply to you and all other children in the world. These rights are stated in the United Nations Convention on the Rights of the Child. It states what every child should have or be able to do.



Expectations

 Hursthead
Junior School



Focus

Engage

Learn







 Hursthead
Junior School



✓ **Silent**

✓ **Sensible**

✓ **Single File**

✓ **Sense of Pride**







Rewards



ClassDojo

Dojo points are awarded every day when we show positive learning behavior- “Focus, Engage, Learn”.



Silver Superstar sticker is awarded to the person in our class with the most dojo points each week.



Star Award certificate is awarded once a week for a great piece of work, demonstrating **REAL** wheel values or using our learning superpowers.



A praise postcard can be awarded to anyone in school in recognition of a positive choice they make.



A Rights Respecting card is awarded when we do something that positively demonstrates upholding children’s rights. The cards are added up each week and count towards the Family Trophy which is awarded at the end of each term.

Rewards



**Headteacher award
for exceptional
work, behaviour,
attitude or effort.**

Special Rewards



**Star Award Badges
once per term per
family per year group
for demonstrating
our REAL wheel values
and learning super**




**Role Model Badge
in Year 6 for those
children who
exemplify our
Hursthead ethos and
values consistently.**

Consequences




What happens if we make a poor choice?

CHOICE

 We will be reminded to make positive choices that respect children's rights, demonstrate the REAL wheel values and use our learning superpowers.



CHANCE

 If we do not start to make better choices, we will be given a verbal warning that we need to change our behaviour immediately. We will be reminded again of the behaviour that is expected.



CONSEQUENCE

If we have not changed our behaviour, then we will miss ten minutes of our next lunchtime and stay inside the classroom with a teacher to discuss our actions and choices.



If we are in the playground, we will miss ten minutes of playing and instead stay with a teaching assistant to discuss our actions.

Consequences

What happens if we continue to make poor choices?

We will be sent to the one of the Assistant Heads and our class teacher will speak to our parents or carers about our behaviour choices.



We might be put onto a “Report Card” where will have to report after every lesson to one of the Assistant Heads to demonstrate that we are making an effort to improve our behaviour.



We know that the adults in school will always listen to us and help us to improve our behaviour.

We understand that good behaviour is important to keep us safe, and ensure everyone is happy and ready to learn.



Twitter @HurstheadJnrs

← @HurstheadJuniors
1,676 Tweets



Edit profile

@HurstheadJuniors
@HurstheadJnrs

Responsibilities

- Role models
- Family Leader elections
- Class Councillor
- Digital Leader
- Maths Champions
- Librarians
- Science leaders
- Sports leader



Curriculum

- Curriculum plans on website
- Adapting content to ensure skills progression from Year 5
- **CHILDHOOD IN BRITAIN – How has childhood in Britain changed over the last 200 years?**
- **MANCHESTER – What is Manchester made of?**
- **LEAVING A LEGACY – What impact will I leave behind?**



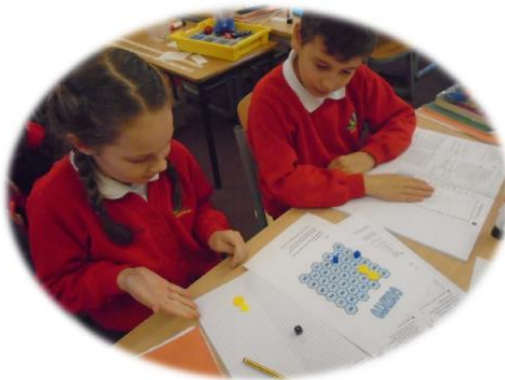
CREATIVE CURRICULUM	CHILDHOOD IN BRITAIN How has childhood in Britain changed over the past 150 years?	GREATER MANCHESTER What is <u>Greater Manchester</u> made of?	LEGACY What legacy do you want to leave?
	<p>LAUNCH PAD – Victorian day Science – Light, how we see things, reflection, refraction and dispersion of light Animal/human life cycle incl. reproduction – Evolution and Inheritance Humanities – Childhood as a Victorian Child labour Evacuation The Blitz Comparison of childhood and childhood rights from the Victorian era, during WW2 and modern day with UNCRC rights. Arts – Henry Moore, Giacometti sculpture with armatures Design & Technology Textiles – design and make a bag (make do and mend) LANDING PAD – documentary making – Childhood in Britain and UNCRC WW2 performance</p>	<p>LAUNCH PAD – This Is The Place poem and class collage of Greater Manchester Science – Reversible/Irreversible changes Separating materials - Sieving, filtering and dissolving Humanities – River features, formation and settlements Using digital mapping systems and OS maps Manchester’s industrial past Landmarks of Greater Manchester Comparison of the Mersey and the <u>Bollin</u> Emmeline Pankhurst – lawmaker or law-breaker? Design & Technology – Manchester Tart using a combination of cooking techniques. Arts – Mixed media piece on Greater Manchester – Chris Cyprus, <u>Hammo</u>, <u>L.S.Lowry</u>, LANDING PAD – Gallery of Greater Manchester art</p>	<p>LAUNCH PAD – Time capsules Science – Electricity (investigating how to change and improve circuits <u>incl</u> parallel circuits, using circuit symbols) Classification and taxonomy (including micro-organisms and mammalian reproduction) Humanities – Impact of legacies throughout history Local area geographic studies Mountains of the United Kingdom Natural resources of the world and the UK Arts – Personal logo design and T-shirt printing Design & Technology – programming and control. Epic Transition Yearbook LANDING PAD – Epic performances and leaver assembly.</p>

Maths

- Focus on vocabulary and understanding.
- Arithmetic half-termly.
- Calculation guidance and other documents available on the website.




Hursthead Junior School Calculation Guidance



Reading

- VIPERS: Question lists
- Reading book in school every day
- Recommended reading list – new and Improved! Back of homework books



Reading Vipers

Vocabulary
Interpret
Predict
Explain
Retrieve
Summarise

How do the descriptions of... show that they are...?

Which word tells you that...?

What do you think will happen next?

How does the author engage the reader here?

What happened to...?

Can you give a brief summary of what happened in this chapter?

Writing



- Focus on basic skills throughout– punctuation, spellings
- Focus on editing of basic skills and revising of content
- Wide range of engaging learning journeys

Spelling



- Started with tricky words (back of the books)
- List based on rule fortnightly
- Pre-test and post-test to show progress made
- Challenge words for those scoring 8/10

PSHE

- PSHE and Relationships
- Health and Sex Education (RSHE) - Summer term dates for Sex Ed. will be sent out prior to the lessons with resources available to preview
- Transition sessions in summer term
- Mental health champions in each class

PSHE (PSHE Association)	Families and Friendships Belonging to a community Respecting Ourselves and Others including protected characteristics: age, marriage and civil partnership, pregnancy and maternity	Media literacy and digital resilience Safe relationships Respecting Ourselves and Others including protected characteristics: disability, race, religion or belief	Relationship, sex and health education Keeping Safe Growing and changing Transition to high school Respecting Ourselves and Others including protected characteristics: sex, sexual orientation and gender reassignment
	Ongoing throughout the year: Financial Education plus Physical Health and mental wellbeing		

PE

- Indoor PE on **Monday** (Dance/Gym) (come to school wearing kit)
- Outdoor PE on **Wednesday** (come to school wearing kit)
- Hoodies can be used as part of PE kit but not school uniform
- We follow the school's uniform policy to ensure safety (including jewellery).



Homework

- Given out on Monday and due the following Monday

- CGP SPAG targeted question book



- Reading (60-100 pages per week)



- Spelling practice

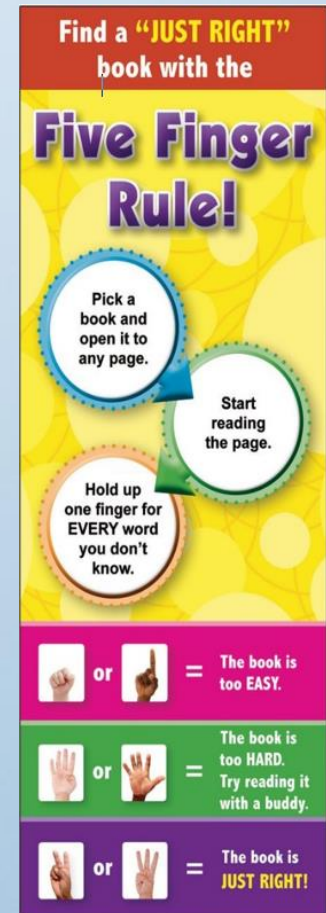


- MyMaths



Homework - reading

- Recommended reading books in the back of homework books – fiction, non-fiction and children's classics
- Reading tracker completed weekly and checked every Monday for updates and parental signature
- Reading expectation is 60-100 pages per week. New book every 2-3 weeks
- Five-finger rule





Find a "JUST RIGHT" book with the



Five Finger Rule!



Pick a book and open it to any page.

Start reading the page.

Hold up one finger for EVERY word you don't know.

 OR  = The book is too EASY.

 OR  = The book is too HARD. Try reading it with a buddy.

 OR  = The book is JUST RIGHT!

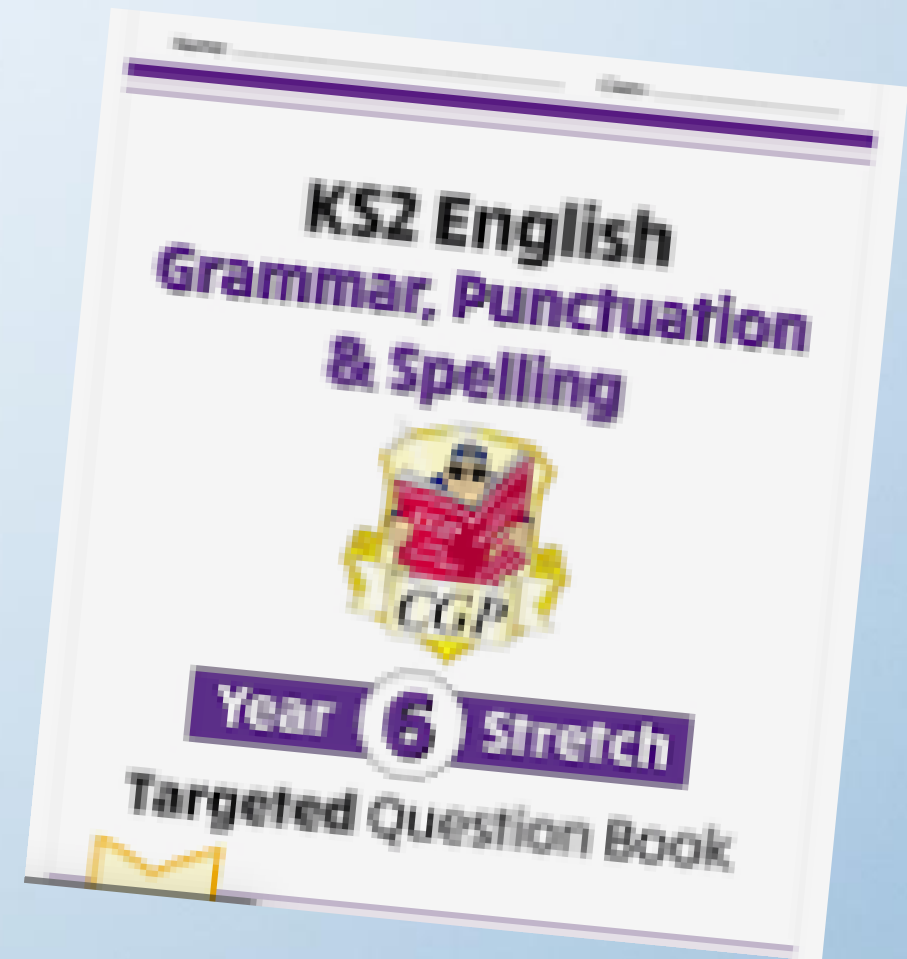
Homework - spelling

- Practise spellings rules
- Half an hour a week
- We advise three ten-minute sessions per week – completed in spelling rule book



Homework - SPAG

- CGP SPAG targeted questions book.
- One activity per week
- Self marked at home
- Checked by teacher on a Monday with the rest of the homework.



Homework - Maths

- MyMaths
- One activity per week
- Automatically marked
- Checked by teacher on a Monday with the rest of the homework.



Homework consequences

- Incomplete *MyMaths*, spellings or SPAG → Stay in for 15 minutes on Tuesday lunchtime.
- Reading not recorded properly twice (including parental signature) → Monday lunchtime meeting with AHT



A vertical stack of several books with light brown pages and dark grey covers, positioned on the left side of the page.

Year 6 SATS

2023-24

Dates of tests

- **Week beginning 13th May 2024**
- Spelling, Grammar and Punctuation – Monday
- Reading comprehension – Tuesday
- Maths Reasoning and Arithmetic – Wednesday
- Maths Reasoning – Thursday



SATS Results

- Published in July alongside reports
 - Pupils will achieve a raw score (total number of marks available for each paper)
 - Standardised score between 80 – 120 is what is reported
-
- Below 100 Working Towards the Y6 Standard
 - 100 Achieving the Expected Y6 Standard
 - 110+ indicative of Greater Depth

“How can I help my child?”

- Reading
- Spelling book
- Completed test papers can be requested
- Support with homework
- Please do not complete previous SATs papers (2017 onwards) as we will be doing these in school
- Help them to be calm and relaxed!



Any Questions?





Monday 2nd – Wednesday 4th
Wednesday 4th – Friday 6th





Challenge



Independence



Friendship

FUN:

**Mix of high & low
No forcing!**

Resilience



Teamwork





Lots of choice

All dietary requirements catered for



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

BREAKFAST

Baked Beans (ve) (51kcal)	Baked Beans (ve) (51kcal)	Baked Beans (ve) (51kcal)	Baked Beans (ve) (51kcal)	Baked Beans (ve) (51kcal)
Hash Browns (ve) (174kcal)	Hash Browns (ve) (174kcal)	Hash Browns (ve) (174kcal)	Hash Browns (ve) (174kcal)	Hash Browns (ve) (174kcal)
Fresh Mushrooms (ve) (55kcal)	Fresh Mushrooms (ve) (55kcal)	Fresh Mushrooms (ve) (55kcal)	Fresh Mushrooms (ve) (55kcal)	Fresh Mushrooms (ve) (55kcal)
Sausages (200kcal) or Quorn™ Vegan Cumberland (ve) (254kcal)	Bacon (82kcal) or Quorn™ Vegan Cumberland (ve) (214kcal)	Sausages (300kcal) or Quorn™ Vegan Cumberland (ve) (214kcal)	Bacon (82kcal) or Quorn™ Vegan Cumberland (ve) (214kcal)	Bacon (82kcal) or Quorn™ Vegan Cumberland (ve) (214kcal)

Available every day: Porridge with toppers* (445kcal), A selection of cereals, assorted yoghurts (v) and a selection of

LUNCH

Pepperoni Pizza (576kcal)	Beef Burger (395kcal)	Battered Chicken Chunks (207kcal)	Homemade Beef Bolognese (453kcal)	Battered Fish (214kcal)
Margherita Pizza (v) (575kcal)	Meatless Farm™ Plant Based Burger (387kcal)	Vegetable Nuggets (ve) (292kcal)	Homemade Vegetable Ratatouille (ve) (105kcal)	Jumbo Sausage (602kcal)
Plant-based Margherita Pizza (ve) (576kcal)	Served with: Ziggy Fries (ve) (414kcal)	Served with: Potato Wedges (ve) (256kcal), Garden Peas (ve) (77kcal), Sweetcorn (ve) (55kcal), Sweet Chilli Sauce (ve) (77kcal)	Served with: Penne Pasta (ve) (308kcal), Garlic Bread (v) (182kcal), Grated mild cheddar (v) (245kcal)	Quorn™ Fishless Fingers (ve) (172kcal)
Served with: Skinny Fries (ve) (354kcal)				Served with: Skinny Fries (ve) (354kcal), Garden Peas (ve) (77kcal)

Nothing you fancy? Filled rolls - ham, tuna mayo, cheese (v) or chicken and homemade soup (ve) with bread roll (v)

DINNER

Chicken Katsu Curry (275kcal)	Fish Fingers (276kcal)	Chicken Curry (434kcal)	PGL's Sausage Pasta Bake (499kcal)	Beef Burger (402kcal)
Homemade Beef Lasagne (322kcal)	Hunters Chicken (434kcal)	Baked Cheesy Meatballs (354kcal)	Chicken Kiev** (275kcal)	Homemade Mac 'n' Cheese (v) (451kcal)
Vegetable Lasagne (ve) (279kcal)	Shepherdless Pie (ve) (484kcal)	Vegetable Curry (ve) (329kcal)	Homemade Sausage & Bean Casserole (ve) (341kcal)	Meatless Farm™ Plant Based Burger (ve) (381kcal)
Sides: Garlic Bread (v) (162kcal), Rice (ve) (243kcal), Garden Peas (ve) (77kcal), Fresh Broccoli (ve) (42kcal)	Sides: Baby Potato (ve) (264kcal), Baby Carrots (ve) (28kcal), Whole Green Beans (ve) (22kcal)	Sides: Rice (ve) (243kcal), Penne Pasta (ve) (308kcal), Mixed Vegetables (ve) (45kcal)	Sides: Mashed Potato (v) (274kcal), Fresh Broccoli (ve) (42kcal), Baby Carrots (ve) (28kcal)	Sides: Ziggy Fries (ve) (414kcal), Sweetcorn (ve) (55kcal), Whole Green Beans (ve) (22kcal)

Homebaked Iced Sponge Cake (v) (206kcal)	Chocolate Muffin (v) (280kcal)	Jam Doughnuts (v) (228kcal)	Homebaked Chocolate Sponge (v) & Chocolate	Homemade Apple Crumble (ve) & Vanilla
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- All in the **stables** – not sharing with other schools
- Adult rooms alongside pupil rooms
- Pupil rooms have space for 2/4/6/8 pupils with bunkbeds and en-suite bathroom





Drop-off / Collection

Drop-off

- Arrive in school at normal time BUT go into school via main door
- BIG bags left in library and children go into hall with packed lunch in a separate bag (no NUTS!)
- Medication to **Miss Walker (Monday) and Mrs Jackson (Wednesday)**
- Bus will leave at 10.30am


Collection – ETA 3.30pm

- Outside Mr Tazzyman's classroom – first classroom through gate NOT off the coach
- Any help bringing bags off the coach greatly appreciated



Medication

- By Monday 18th September all parent consent forms (including medical information) returned to school
- Medical forms will be issued and you will need to complete a form for each piece of medication
- Medicine and forms handed to Miss Walker / Mrs Jackson
- *Speak to class teachers about other night-time needs separately*



Administration of medication on school visits by authorised member of staff:

Name of Child.....

Class

Name of School Visit.....

Dates of visit.....

Name of Medicine.....

For the treatment of

Expiry Date.....

Instructions for Use

.....

When to be administered

.....

.....

Amount Provided

Any side effects that the school needs to know about.....

.....

Parent signature.....

Date.....

To be completed by staff.

Quantity given:

Time administered:.....

Staff signature:.....



Kit List

- Take plenty of clothing in case of wet or cold weather.
- Clothing should be old and clearly named.
- Children should be able to carry their own bag and know what is in it.

Headlines

- 2 pairs of trainers (1 for wet activities)
- No jeans
- Labelled plastic bags / bin liners (for wet items)



Kit List

- Children may bring up to £5 pocket money to spend in the tuck shop and gift shop.
- Please leave all valuables at home! No phones or other electrical equipment.
- **NO AEROSOLS**
- **NO JEWELLERY** except for small stud earrings. If children want to wear a Fitbit / watch they need to cover it with a sweatband during activities.



Gift Price List

STATIONERY

<u>Postcard</u>	<u>£0.50</u>
<u>Jumbo Eraser</u>	<u>£1.60</u>
<u>Hologram Pencil</u>	<u>£0.60</u>
<u>PGL Pen</u>	<u>£1.25</u>



GIFTS

Selection of Key Rings *from £2.10*

TOYS

<u>PGL Bounce Ball</u>	<u>£0.90</u>
<u>Flying Ring</u>	<u>£1.70</u>
<u>Singing Magnets</u>	<u>£3.30</u>
<u>PGL Football</u>	<u>£6.00</u>



<u>LED Torch</u>	<u>£3.50</u>
<u>PGL Dog Tags</u>	<u>£2.60</u>



CLOTHING

<u>PGL T-Shirts</u>	<u>£5.00</u>
<u>PGL Caps</u>	<u>£5.50</u>

MUGS

<u>PGL Mugs (Various Designs)</u>	<u>£4.20</u>
<u>Aluminium Water Bottle</u>	<u>£5.00</u>

CONFECTIONERY

<u>Pick 'n' Mix</u>	<u>from £3.00</u>
<u>Selection of Confectionery</u>	<u>from £0.25</u>

<u>Selection of Drinks</u>	<u>from £0.90</u>
<u>Ice Creams (Seasonal)</u>	<u>from £1.70</u>



PGL –

- ❖ Life-long memories
- ❖ Exciting and unique opportunities
- ❖ Happy, tired and EXHAUSTED children
- ❖ ... and maybe a lot of washing!

Any Questions?

