

Welcome to our school.



Everyone at Hursthead Junior School demonstrates our REAL wheel values every day. We are all determined to be **RESPONSIBLE ENTHUSIASTIC ASPIRATIONAL LEADERS** in our work, our play and our interactions with each other. Look out for our Star Award badge winners and Role Models who consistently show these values in school.

Our School is a Gold Rights Respecting School

All of our children and staff follow the United Nations Convention of the Rights of the Child.

The Articles are referenced in our policies and procedures, our curriculum and our assemblies. See if you can spot what the Right of the Month is as you move around school.



How many times will you see someone modelling our learning super powers during your visit?

your visit?

adaptability

kindness, empathy and gratitude

determination

self-control

independence

communication

Year 5 Curriculum Briefing





By the end of Year 5 your child will be:

- happy
- collaborative
- independent
- engaged
- resilient
- respectful
- ready



We will help your child by:

- revisiting previously taught skills to ensure that your child has strong foundations to build upon
- creating a warm, open and trusting relationship with your child
- training and introducing Mental Health Champions
- challenging your child academically
- giving your child responsibility, such as lunchtime duties, subject leader and sports/other skills leader
- creating a safe environment where they are encouraged to learn from mistakes
- having fun!



As a school, we are focusing on:

- Focus. Engage. Learn.
- Our new behaviour system
- Taking risks in learning
- REAL wheel values
- Learning superpowers
- Watch out for Dojo Winner of the Week/ Star Awards / Headteacher Awards / End of Term Star Badge/ RRSA cards/Praise Postcards



Rewards we can earn



ClassDojo

Dojo points are awarded every day when we show positive learning behavior- "Focus, Engage, Learn".



Silver Superstar sticker is awarded to the person in our class with the most dojo points each week.



Star Award certificate is awarded once a week for a great piece of work, demonstrating REAL wheel values or using our learning superpowers.



A praise postcard can be awarded to anyone in school in recognition of a positive choice they make.



A Rights Respecting card is awarded when we do something that positively demonstrates upholding children's rights. The cards are added up each week and count towards the Family Trophy which is awarded at the end of each term.

Special Rewards



Headteacher award for exceptional work, behaviour, attitude or effort.



Star Award Badges once per term per family per year group for demonstrating our REAL wheel values and learning super



Role Model Badge in Year 6 for those children who exemplify our Hursthead ethos and values consistently.






What happens if we make a poor choice?

CHOICE

 We will be reminded to make positive choices that respect children's rights, demonstrate the REAL wheel values and use our learning superpowers.




CHANCE

 If we do not start to make better choices, we will be given a verbal warning that we need to change our behaviour immediately. We will be reminded again of the behaviour that is expected.



CONSEQUENCE

If we have not changed our behaviour, then we will miss ten minutes of our next lunchtime and stay inside the classroom with a teacher to discuss our actions and choices.

 If we are in the playground, we will miss ten minutes of playing and instead stay with a teaching assistant to discuss our actions.

What happens if we continue to make poor choices?

We will be sent to the one of the Assistant Heads and our class teacher will speak to our parents or carers about our behaviour choices.



We might be put onto a "Report Card" where will have to report after every lesson to one of the Assistant Heads to demonstrate that we are making an effort to improve our behaviour.

We know that the adults in school will always listen to us and help us to improve our behaviour.

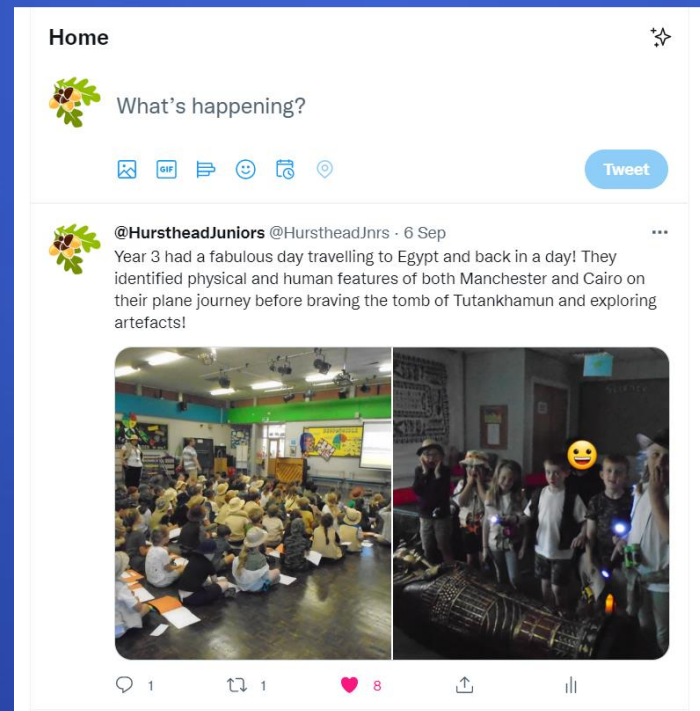
We understand that good behaviour is important to keep us safe and ensure everyone is happy and ready to learn.





Twitter @HurstheadJnrs

Please contact the office or inform your child's class teacher of your Twitter handle (name) if you would like to follow our school feed.





Homework will consist of:

- Reading for at least an hour altogether each week – record number of pages and book title read (split up however they wish)
- 10 minutes of spelling practice three times a week
- CGP Grammar/Punctuation homework task once per week.
- My Maths online task once per week

Homework will be issued and checked every Monday.



We want your child to be reading:

- a variety of authors (see recommended lists in Homework Books)
- 'easy' reads for enjoyment or to boost confidence and fluency
- challenging titles to develop vocabulary and comprehension
- between 60-100 pages a week

Please sign your child's reading diary weekly.



With your child, we want you to:

- explore the meaning of new words
- discuss what might happen next
- dig deep as to why the characters are behaving in a certain way

Above all, enjoy reading with your child!



Find a **“JUST RIGHT”**
book with the

Five Finger Rule!

Pick a
book and
open it to
any page.

Start
reading
the page.

Hold up
one finger for
EVERY word
you don't
know.



or



=

The book is
too **EASY**.



or



=

The book is
too **HARD**.
Try reading it
with a buddy.



or



=

The book is
JUST RIGHT!

Choosing the right level of book....



Spelling Strategies

- Children focus on learning a new spelling rule typically for a 2 week period *e.g. To investigate and learn spelling rules for adding suffixes to words ending in -e or words ending in -y*
- Children are taught a variety of strategies to learning spellings



Spelling Rule Book

- A typed list of spellings based on the rule being investigated at school will be sent home
- Children will complete a pre-test so they can identify which spellings that they need to focus on most at home.
- Challenge words will be included for confident spellers
- If a child is confident with a spelling rule, practise some Y5 tricky words.



Spelling Rule Book

- The Spelling Rule Book should come into school everyday
- Children will be prompted to record misspelt words in their 'My Tricky Words' section
- Good spelling looks like spelling a word correctly in independent writing and not just learning a list for a test



Maths

- Fluency and recall speed for times tables and related number facts
- Vocabulary
- Calculation policy on our new website to check methods we use in school
- Online lessons are available on My Maths if your child is finding a topic or homework task particularly challenging



Weekly Routines

- ✓ Outdoor PE - Tuesday
- ✓ Indoor PE / Forest Schools – Thursday. 5F will start Forest Schools on 21st September.
- ✓ Homework – due Monday
- ✓ Swimming – Fridays (5L already, 5F at the end of this half term and next half term, 5W in January/February).
- ✓ Star Award certificate / Dojo Champion every Friday



Curriculum Overview

Space Explorers – *Where are we?*

Natural Disasters – *How would you survive?*

Maya – *How did the Maya make their mark?*

Sounds Good to Me – *What is sound?*

The Vikings – *What were the Vikings really like?*

Save the Rainforest - *What makes a rainforest?*



Relationship & Sex Education

- Spiral curriculum
- Summer Term 2 - whole year, same time
- Focus on how our bodies and feelings change as we go through puberty, including a reference to periods
- Year 6 then cover human reproduction and periods in more detail
- Statutory curriculum since 2020



Enrichments - TBC

