Year 6 Curriculum Overview

	AUTUMN	SPRING	SUMMER
Learning super powers	Adaptability; kindness, empathy and gratitude; determination; self-control; independence; communication		
PSHE (PSHE Association)	Families and Friendships Belonging to a community Respecting Ourselves and Others including protected characteristics: age, marriage and civil partnership, pregnancy and maternity	Media literacy and digital resilience Safe relationships Respecting Ourselves and Others including protected characteristics: disability, race, religion or belief	Relationship, sex and health education Keeping Safe Growing and changing Transition to high school Respecting Ourselves and Others including protected characteristics: sex, sexual orientation and gender reassignment
	Ongoing throughout the year: Financial Education plus Physical Health and mental wellbeing		
MATHS (White Rose Hub)	Place value Addition, subtraction, multiplication and division Fractions Converting units	Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics	Shape Position and direction Investigations and problem solving
ENGLISH	Inspired by the REAL wheel – Can I write an application for a leadership role? Inspired by *The Day the Crayons Quit* – Can I write in role? Inspired by *WWII* – Can I capture the emotions of an historical event? Inspired by the story of *Francis* – Can I create a mystery? Narrative/Suspense Inspired by WW1/Christmas Truce – LI: Can I record an event in history?	Inspired by *Titanic* - Can I capture the horror of an event? Inspired by *Alma* - Can I build tension? Inspired by speeches - Can I raise awareness of an issue? Inspired by the Peterloo massacre – Can I recount events?	Inspired by *Apocalypse* - Can I create suspense Inspired by David Attenborough's nature documentaries – Can I organise information about an animal?

Computing (Hi Impact and Code Studio)	E-safety – media balance E-safety – curiosity gap Computer Science – variables in a variety of contexts using code studio Course F Information technology – layering audio using bandlab Information technology – using green screen and editing video using iMovie Digital literacy – collaborating and modelling using google voyage	E-safety – digital friendship E-safety – beyond gender stereotypes Information technology – entering data, filtering and sorting using sheets. Digital literacy – copyright or copywrong? Digital literacy – reliability of sources	E-safety – cyber bullying E-safety – reading the news Information technology – non-linear presentations using slides Information technology – using spreadsheet formulae and creating graphs Information technology – using a digital art package with layers and tool
Languages (iLanguages)	Revise numbers 1 -60 School subjects ppt School subjects opinions ppt lesson 17 written activity – opinions on school subjects Tortoise birthday story and quiz trade Los Reyes Magos Christmas lesson	Transport ppt Review transport ppt Classroom items ppt Prepositions ppt and rap Quiz quiz trade prepositions and Written activity -ir ppt	Simple future tense Cinderella (Cenicientas) story Phonics: Planeta ci Perform a Cinderella play Review hobbies and weather Phonics: Syllable square El dia de los muertos incl opinions
Music (KAPOW)	Advanced Rhythms Songs of WWII	Film Music Pop Art	Composing and Performing a Leavers' Song Epic songs
PE – games and gym/dance (Get Set)	**Games**: football / tag rugby **Dance**: stamp, clap / Bangra **Gym**: straddles and rolls / counter balances	**Games**: basketball / tennis **Dance**: waiting for… / 70s disco **OAA**: teamwork, navigation and map reading	**Games**: rounders / athletics **Dance**: Epic performances **Gym**: headstands, cartwheels and handstands
RE (Agreed syllabus)	Is it better to express your beliefs in arts and architecture or in charity and generosity? What matters most to Christians and Humanists?	What do religions say to us when life gets hard?	What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God) and Ummah (community)?
Book Study	Good Night Mr Tom – Michelle Magorian	N/A	Holes – Louis Sachar
Class Book	The Boy in Striped Pyjamas – John Boyne	TBC	TBC

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CREATIVE CURRICULUM	CHILDHOOD IN BRITAIN How has childhood in Britain changed over the past 150 years?	GREATER MANCHESTER What is Greater Manchester made of?	LEGACY What legacy do you want to leave?
	LAUNCH PAD – Victorian day **Science** – Light, how we see things, reflection, refraction and dispersion of light Animal/human life cycle incl. reproduction – Evolution and Inheritance **Humanities** – Childhood as a Victorian Child labour Evacuation The Blitz Comparison of childhood and childhood rights from the Victorian era, during WW2 and modern day with UNCRC rights. **Arts** – Henry Moore, Giacometti sculpture with armatures **Design & Technology** Textiles – design and make a bag (make do and mend) LANDING PAD – documentary making – Childhood in Britain and UNCRC WW2 performance **Cost to parents-** **approx. £13 for Christmas theatre trip** **approx. £12 for Stockport Air Raid Shelter** **approx. £190 remainder of PGL payment** **Dressing up – Victorians and WW2 costumes**	LAUNCH PAD – This Is The Place poem and class collage of Greater Manchester **Science** – Reversible/Irreversible changes Separating materials - Sieving, filtering and dissolving **Humanities** – River features, formation and settlements Using digital mapping systems and OS maps Manchester's industrial past Landmarks of Greater Manchester Comparison of the Mersey and the Bollin Emmeline Pankhurst – lawmaker or law-breaker? **Design & Technology** – Manchester Tart using a combination of cooking techniques. **Arts** – Mixed media piece on Greater Manchester – Chris Cyprus, Hammo, L.S.Lowry, LANDING PAD – Gallery of Greater Manchester art **Cost to parents-** **approx. £5 per pair for ingredients for D+T** **approx. £12 for Quarry Bank Mill**	LAUNCH PAD – Time capsules **Science** – Electricity (investigating how to change and improve circuits incl parallel circuits, using circuit symbols) Classification and taxonomy (including micro-organisms and mammalian reproduction) **Humanities** – Impact of legacies throughout history Local area geographic studies Mountains of the United Kingdom Natural resources of the world and the UK **Arts** – Personal logo design and T-shirt printing **Design & Technology** – programming and control. Epic Transition Yearbook LANDING PAD – Epic performances and leaver assembly. **Cost to parents-** **approx. £5 per t-shirt for art** **approx £5 for Camp Hursthead to include pizza and ice cream** **Dressing up- costume for the EPIC**