

Equality Objectives 2022-2026

	Actions	Lead people	Success criteria
<p>To develop a culturally inclusive curriculum that celebrates equality and diversity- it provides a mirror and a window to the pupils</p>	<ul style="list-style-type: none"> - Continue to investigate, promote and invest in books which embrace diversity in cultures, families and daily lives - Amend book studies to ensure settings and plots which portray diverse characters in a positive light. - Curriculum- ensure range of artists, scientists, key figures in history studied and celebrated - Curriculum plans/briefing- share key learning of key issues that will be taught in that year group's curriculum - Ensure that PSHE lessons continue to be reactive as necessary 	<ul style="list-style-type: none"> - Librarian and English subject leader - English subject leader and PPA teachers - Subject leaders - Year groups - Year groups and PSHE lead 	<p>All members of the school community are able to positively discuss examples of diversity in different curriculum areas- both in history and in today's society.</p>
<p>To develop a clear and consistent language and vocabulary to support the community's understanding of equality and diversity</p>	<ul style="list-style-type: none"> - Investigate professionals to come in and support with staff knowledge and understanding - Staff training - Compile a regularly-updated definitions dictionary which can support working wall displays and in lessons 	<ul style="list-style-type: none"> - Headteacher and PSHE lead 	<p>All members of the school community are able to use and understand accurate language and vocabulary when discussing Equality, diversity and inclusion</p>
<p>To raise profile of equality and diversity in our school community</p>	<ul style="list-style-type: none"> - PSHE lessons spiral lessons on 9 protected characteristics- termly focus areas - Display in entrance hall to promote PSED and Equality Act, and our commitment to Equality, diversity and inclusion - Newsletter promotion of termly 9 protected characteristics 	<ul style="list-style-type: none"> - Year groups and PSHE lead - Headteacher with key members of Equality Group and Family Leaders/School Council - Headteacher 	<p>All members of the school community are aware of the 9 protected characteristics and actively seek to promote inclusion and diversity in school.</p>