

## *Hursthead Junior School Behaviour Policy*

Revised and adopted by Governing Body:	Teaching & Learning Committee Spring 2017
Review Date:	Spring 2018
Changes:	Significant Changes No changes Spring 2016 No changes Spring 2017
Published on website:	Spring 2016

### **OVERVIEW**

Good behaviour is central to all that we do at Hursthead Junior School. All children have the right to learn and all teachers the right to teach. High standards of behaviour are expected and promoted at all times throughout every aspect of school life, both in and out of the classroom. All members of staff will set high standards and learners are given clear guidance on what is expected of them through our traffic light system. Rewards and Sanctions, as outlined in the accompanying 'traffic light system' guidance will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners. Home and School Agreements will promote this policy.

### **OBJECTIVES**

1. To create an ethos of good behaviour in school. This will enable every pupil to work and play in a happy, positive and productive atmosphere.
2. To ensure that children understand the expectations of the school and that they are treated fairly, shown respect and promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values kindness, care, good humour, obedience, respect and tolerance of others.
5. To use good behaviour to promote community cohesion, mindful that the school is a team and all members will strive to give each other support and consideration.
6. To take pride in our school community and be responsible for the school environment and personal property.

### **STRATEGIES**

1. 'Green Light' Behaviours will be promoted at all times by staff and learners. These are on display in all classrooms and around the school.
2. All will be taught to treat others well and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour both in lessons and at all other times they are with children.
4. Children will be taught to be polite, respectful, well-mannered, obedient and well-behaved.
5. Rewards and Sanctions will be used sensitively and sensibly by staff to promote good behaviour.
6. Each member of staff is responsible for promoting the good behaviour of the children in their care.
7. Where children are not responding to the systems in place, staff will discuss this with a member of the Senior Leadership Team, who will agree an appropriate strategy of help and support including the involvement of outside agencies if appropriate. Sanctions could include lunchtime detentions or the use of a behaviour book.
8. Staff will involve parents at an early stage where a child is experiencing problems with behaviour.

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9. In extreme cases, a child's behaviour or failure to respond to support or sanctions may result in the child being excluded from school by the Head Teacher in accordance with Local Authority guidelines and procedure.

### **Staff promote positive behaviour by:**

1. Recognising and being constantly aware of the needs of each individual pupil.
2. Being good role models: punctual, well-prepared and organised.
3. Taking decisive action to prevent one pupil inhibiting another's progress by following the 'traffic light' system.
4. Providing opportunities for pupils to discuss appropriate behaviour in the course of their learning through the use of SEAL, DATE and PSHE materials and through the use of Restorative Approaches.
5. Being constantly aware of any issues relating to bullying.
6. Developing a class charter with pupils to promote good behaviour, responsibility and respect for property and for others in line with the UNCRC.

### **Pupils promote positive behaviour by:**

1. Behaving in an orderly, polite and respectful manner in line with the 'traffic light system'.
2. Acting as role models and encouraging positive behaviour in others.
3. Reporting inappropriate behaviour to a member of staff.
4. Being respectful of the school environment and for each other.
5. Communicating politely with staff and each other.
6. Using Restorative Approaches to resolve conflict.

### **Parents promote positive behaviour by:**

1. Liaising and collaborating with school about their child's behaviour.
2. Ensuring that children attend school in good health, punctually and regularly.
3. Ensuring early contact with school to discuss matters which affect a child's welfare. The class teacher should be the first point of contact.

These are part of the Home School Agreement.

## **OUTCOMES**

This policy will promote the excellent ethos of the school. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and expectations of the school.

## **UNCRC**

Article 3: Adults should do what is best for children. When they make decisions they should consider how these will affect children.

Article 28/29: Children have the right to an education which will help them develop their talents and skills.

Article 31: Children have the right to rest and play.

This policy should be read in conjunction with Stockport's 'Care and Control guidance' which the school adheres to.