

Hursthead Junior School Sex and Relationships Policy

Revised and adopted by Governing Body:	Summer 2017
Review Date:	Summer 2020
Changes:	Formatting changes and removal of curriculum information. Spring 2016 – no changes Summer 2017 – no changes
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OVERVIEW

The school's approach to, and the content of, its sex and relationships teaching will be differentiated appropriately to reflect the different ages and levels of maturity of the pupils being taught. Although no longer part of the National Curriculum at Key Stage 2, in this school, effective sex and relationship education is seen to be essential if young people are to make responsible and well-informed decisions about their lives. It will not be delivered in isolation. It will be firmly rooted within PSHE and the curriculum. It will be part of lifelong learning about physical, moral and emotional development. It will be about the understanding of the importance of marriage and partnerships for family life, stable and loving relationships, respect, love and care. It involves teaching children about reproduction, sexuality and sexual health. It is not concerned with the promotion of sexual orientation or sexual activity.

Objectives

1. To help and support young people through their physical, emotional and moral development.
2. To help young people learn to respect themselves and others and move with confidence from childhood, through adolescence, into adulthood.
3. To help learners develop the skills and understanding they need to live confident, healthy and independent lives.
4. To help learners understand and deal with difficult moral and social questions.
5. To teach sensitively, and when appropriate for learners, about sex, sexuality, and sexual health.
6. To help learners understand the importance of marriage and partnerships for family life, stable and loving relationships, respect, love and care.
7. To include many cross curricular links.
8. To prepare pupils for their next stage of education.

Strategies:

1. The school will involve parents in reviewing our Sex and Relationship Education policy to ensure that this policy reflects parents' wishes and the culture of the community we serve.
2. Learners will be taught about the nature and importance of marriage for family life and bringing up children. Learners will also be taught that there are strong and mutually supportive relationships outside marriage.
3. Learners will be taught the significance of stable relationships as key building blocks of community and society.

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4. Care will be taken to ensure that there is no stigmatisation of children based on their home circumstances.
5. Learners will be given accurate information. This will help when developing skills to enable them to understand difference, respect for themselves and others. This process is also essential in preventing and removing prejudice.
6. Sex and relationship education will contribute to the promotion of the spiritual, moral, cultural, mental and physical development of pupils at school and of society. It will prepare pupils to meet the opportunities, responsibilities and experiences of adult life.
7. Sex and relationship education will not encourage early sexual experimentation. It should teach young people to understand human sexuality and to respect themselves and others.
8. It will enable young people to mature, to build up their confidence and self-esteem and to understand the reasons for delaying sexual activity. It will help them to acquire the knowledge and skills which are so vital in preparing them to face the many conflicting pressures on young people in today's society.
9. There will be a graduated, age-appropriate, programme of sex and relationship education. Teaching methods will take account of the developmental differences of children.

Sequences for teaching sex and relationships education

Subjects are not taught specifically or in isolation, they are dealt with as they arise in classes and cohorts. We endeavor to cover these aspects of life as part of the PSHE policy and planning.

Parental consultation

The school includes information on sex and relationship education in the school prospectus and full details are available on request. The school informs parents when aspects of the sex and relationship programme are taught and provides opportunities for parents to view the videos and resources being used.

Parents have the right to withdraw their children from those aspects of sex and relationship education, not included in the National Curriculum Science Orders, alternative work would be set. However this rarely happens, by working in partnership with parents they recognise the importance of this aspect of their child's education.

Key Stage 2

In science children build on their knowledge of life cycles and learn about the basic biology of human reproduction including birth of a baby in years 5 & 6. Children are taught about the physical, emotional and social changes at puberty, which include personal hygiene. In RE and Citizenship, they continue to develop an understanding of relationships within a family, between friends and the community and that there are different patterns of friendship. They will develop skills needed to form relationships and to respect other people's emotions and feelings. They will consider how to make simple choices and exercise some basic techniques for resisting pressures. Sex and relationship education should focus on the development of skills and attitudes not just the acquisition of knowledge.

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Outcomes:

Effective sex and relationship education will be achieved through a whole-school approach which will ensure that the school's policy and educational programme is tailored to the age and physical and emotional maturity of the children. Staff will be given appropriate training and support to carry out their work sensitively.

UNCRC

Article 19: All children should be protected from violence, abuse and neglect and governments should protect them.

Article 34: Nobody can do anything to your body that you do not want them to do, and adults should protect you.