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OVERVIEW

At Hursthead Junior School, every child will have an entitlement to benefit from teaching of the highest quality. This policy sets out the criteria that will be the expected standard for all our teaching. Teachers will be given professional responsibility to ensure that their teaching meets this standard. The Head Teacher, Senior Leadership Team and other key members of staff will monitor, evaluate and review teaching and learning to ensure that this high standard is met. This policy should be read in conjunction with the school's policy for Appraisal.

OBJECTIVES

1. To ensure that all pupils benefit from teaching and learning of the highest standard.
2. To provide a basis for monitoring, evaluating, and reviewing teaching and learning.
3. To ensure that all staff are given feedback on their strengths and areas for development within their teaching and, where necessary, set targets for improvement.
4. To improve the quality of teaching and learning to improve progress and raise standards.
5. To promote learning opportunities for all pupils, staff and parents. At Hursthead Juniors everyone is a learner.

AIMS

A child leaving Hursthead Junior School and moving on to High School will:

- Be happy
- Be a team player and choose to be actively involved in the wider school community
- Be able to take responsibility for their own learning
- Display a love of learning and a positive attitude to developing and acquiring new skills
- Have confidence
- Be able to acquire and apply new learning
- Have a good knowledge of the world around them
- Be aspirational
- Know how to help themselves
- Be making progress
- Be adaptable to change
- Be an informed risk taker
- Be resilient
- Have good self-esteem, respect for themselves and for others
- Be able to learn from their mistakes
- Be prepared for life beyond Hursthead Junior School

STRATEGIES

1. Teachers will base their teaching on secure knowledge of the curriculum guidelines.
2. Teachers will teach effectively the basic skills of the core curriculum.
3. Lesson planning will have clear learning objectives expressed in the knowledge, skills, understanding that the pupils need to acquire.
4. Teaching will challenge and inspire pupils of all ability levels and provide real life contexts for learning. Teachers should set high expectations.
5. Learning will be fun and interesting.
6. Staff will show that they care for children, listen to them and value them as individuals.
7. Teachers will involve pupils and parents in agreeing targets and expectations.



8. Teaching will motivate pupils and enable them to make and learn from their mistakes in a supportive environment.
9. Staff will give positive and encouraging written and oral feedback highlighting both strengths and areas for development.
10. Staff will create a positive learning environment.
11. Teachers will use an appropriate range of teaching methods to enable all pupils to learn effectively
12. Strong features of all teaching will include clear explanation; good use of language; a wide range of questioning; building on prior learning; and use of investigations.
13. Teachers will model content, context and expectations.
14. Lessons should have good pace for teaching and learning.
15. Staff should manage pupils well.
16. Staff will model and apply high standards of behaviour.
17. Teachers will ensure that time, support staff and other resources, including ICT, are used effectively to promote good progress and to achieve high standards.
18. Teachers will assess pupils' work thoroughly and use their assessments to help pupils overcome difficulty.
19. Teachers should use homework effectively to reinforce and extend what is learned in school.

Staff will:

- Get regular PPA time. Whenever possible this will be as a year group to allow teachers to plan for consistency, progression and breadth.
- Be provided with high quality opportunities for professional development both in and out of school to meet personal needs and the needs of the School Development Plan.
- Be supported, encouraged and challenged to continually improve their practice.
- Develop a trusting culture of exchanging best practice which encourages staff to ask for and offer help, support and guidance.

In our classrooms:

- Everyone will be involved and want to join in
- There will be lots of pupil talk and active learning
- There will be fun, lively lessons
- Pupils will be focussed and engaged
- There will be hands on learning with clear expectations and outcomes
- Children will be involved in decision making and there will be an inclusive approach
- Children will develop their sense of curiosity, be encouraged to question deeply and respond to staff/peer comments
- There will be mutual trust and respect
- Children will try a range of strategies to help themselves when they are finding something challenging
- Children will use their initiative and learn to work independently
- There will be an enthusiastic teaching, learning and listening environment
- There will be collaborative learning to achieve common goals and support each other in meeting a challenge
- There will be opportunities for children to share their success and support others as well as meeting their own challenges
- Children will be supported to organise themselves and their learning, to work constructively within time constraints and to meet deadlines
- Children will have opportunities to work on their own, with a partner and in different small groups
- There will be clear and positive communication

OUTCOMES

This will result in pupils who: acquire successfully new knowledge, skills and understanding; apply intellectual, physical or creative effort to their work; are productive and work at good pace; show interest in their work; sustain concentration; and think and learn for themselves. They will also understand what they are doing, how well they have done and how they can improve.

UNCRC

Article 28/29: Children have the right to an education which will help them develop their talents and skills.