

YEAR 3 CURRICULUM PLANNING SPRING TERM

Alongside work in these subjects, we encourage children to: practise their spelling rules and patterns; regularly rehearse their times tables and number bonds; and read at least 5 out of 7 days a week, recording what they read in their Homework Diary.

SPRING ONE- FIRST HALF TERM	
Mathematics	<ul style="list-style-type: none"> • Record and compare time in terms of seconds, minutes and hours. • Know the number of seconds in a minute and the number of days in each month, year and leap year. • Compare durations of events (for example to calculate the times taken by particular events or tasks). • Count up and down in tenths, and recognise that tenths arise from dividing an object into 10 equal parts and from dividing one-digit numbers or quantities by 10. • Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. • Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. • Geometry: recognize angles as a property of shape, and as a description of a turn. Recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn. Identify whether angles are greater than or less than a right angle.
English	<ul style="list-style-type: none"> • Discuss and record ideas for planning. • Create and develop characters and plots for a narrative based on recycling. • Group related materials into paragraphs • Edit and improve writing. • Use a dictionary to find out the meaning of unknown words. • Use inverted commas to punctuate direct speech • Write a persuasive piece of writing based on recycling. • Use intonation, tone and volume to persuade an audience.
Creative Curriculum "What a load of rubbish!"	<p><u>Geography</u></p> <ul style="list-style-type: none"> • Use the correct geographical words to describe a place. • Investigate and explain how and why waste is recycled. • Explain how to reduce the amount of waste we produce • Use an atlas to locate Europe, environmental regions, key physical or human characteristics and major cities. <p><u>Art</u></p> <ul style="list-style-type: none"> • Identify the techniques used by different artists. <p><u>Science</u></p> <ul style="list-style-type: none"> • Explore and explain how objects attract and repel in relation to objects and other magnets and describe how magnets work. • Predict whether objects will be magnetic, attract or repel and carry out an enquiry to test this out. • Compare and group materials based on their properties • Set up a fair test and explain why it is fair. <p><u>Music</u></p> <ul style="list-style-type: none"> • Use musical words to describe what I like and do not like about a piece of music. • Create repeated patterns with different instruments. Use different elements in my composition. <p><u>Design and Technology</u></p> <ul style="list-style-type: none"> • Work accurately to measure, make cuts and make holes to create a model based on my design.
Computing	<ul style="list-style-type: none"> • Search for information on the web in different ways. • Collect and present information in Microsoft Word. • Manipulate and improve digital images. • De-bugging - Crazy Character Algorithms (Barefoot Computing)
RE	<ul style="list-style-type: none"> • Why is the Bible important to Christians today?
PE	<ul style="list-style-type: none"> • Play Tag Rugby and apply basic principles suitable for attacking and defending. • Develop flexibility, strength, technique, control and balance through gymnastics.
PSHE/SEAL	<ul style="list-style-type: none"> • Understand what to do when worried or anxious and be able to relax • Be able to break down a goal into a number of achievable steps (UNICEF Article 12- respect for the views of the child and Article 29- Goals of Education)
FL (Spanish)	<ul style="list-style-type: none"> • Continue to learn the basics of language: extend talking about one's self to include family members and talking about pets